



Enrolment Information 2023



Jessica Schadel
Principal

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EPPING BOYS HIGH SCHOOL

213 Vimiera Road, EASTWOOD, NSW 2122
Ph: 9869 2701 Fax: 9868 1198 Email: eppingboy-h.school@det.nsw.edu.au
Principal: Jessica Schadel



Dear Students and Parents/Carers

Welcome to the Epping Boys High School community; a proudly comprehensive high school for boys.

This Enrolment Information Booklet is an important resource for students and parents/carers who are new to the school. Existing students and parents/carers will find it a valuable reference in later years.

Our school has the structure of Middle School for Years 7, 8 and 9 and Senior School for Years 10, 11 and 12. This structure caters for the specific learning and wellbeing needs of students in these year groups.

This booklet outlines our philosophy of engaging all boys and building fine young men. Our Code of Behaviour is explained and the Staff Directory will assist students and parents/carers in communication between the home and school.

You will find the general school routines and requirements written for easy and clear reference. In the Sports section, competitive and non-competitive sport choices are shown, as well as the Sports Guidelines, under which each student participates in sport.

Epping Boys High School offers a wide range of co-curricular and student leadership activities to enhance our students' intellectual, social, cultural and physical development. Some are highlighted in this booklet. A separate Co-Curricular Booklet details the over 100 additional activities available, including the contact person and costs.

Our school has extensive facilities with a well-equipped library and hospitality trade training centre. We have broad curriculum support: Career Education, Inclusive Education, English as an Additional Language/Dialect (EAL/D), and widespread computer technology.

Finally, the Parents and Citizens Association (P&C) have included details of their activities. I encourage you to become involved in a variety of areas. Our boys benefit enormously from their wonderful contributions.

May your time at Epping Boys High School be rewarding, enriching and enjoyable.

Yours sincerely

A handwritten signature in black ink, appearing to read 'J Schadel', with a long horizontal flourish extending to the right.

Jessica Schadel
Principal



1. INTRODUCTION TO THE SCHOOL

The Epping Boys High School motto, "*Strive to Achieve*", has inspired both staff and students since the school's foundation in 1957. By hard work, dedication and the setting of high standards, the school has built up an enviable reputation with a tradition of participation and involvement. Pride in our achievements has helped to set higher goals in the pursuit of excellence.

High academic results are matched by outstanding sporting prowess in a wide range of sports, particularly football, rugby union, cricket, tennis, baseball and athletics. The Creative and Performing Arts, which includes Music, Visual Arts and Drama, is of special significance at Epping Boys High School with exceptional talent on display.

The expectations at Epping Boys High School are described by its statement of purpose and embodied in its core values.

Statement of Purpose:

We, the Epping Boys High School community, actively engage all boys and build fine, resilient, young men, who strive to achieve excellence in a safe and inclusive environment.

Positive Behaviour for Learning (PBL):

- Respect
- Responsibility
- Engagement

Epping Boys High School has implemented Positive Behaviour for Learning, (PBL). Positive Behaviour for Learning is a framework for the school and its community, which collectively establishes positive social expectations for all in the community. Its goal is to support the wellbeing and learning outcomes of every student. All students are explicitly taught the values and expectations of the school.

BOYS – TO – MEN Engaging All Boys – Building Fine Men

1.1 Strive To Achieve: In Class, at Home, Study and Reading

There is an expectation that all boys will be fully involved in every area of school life and contribute positively, work hard and strive to achieve to their personal best.

In Class:

All boys are expected to:

- make their very best effort;
- submit their work promptly;
- catch up on work missed due to any absence;
- note dates when work is due in their student diary.

At Home:

All boys are expected to:

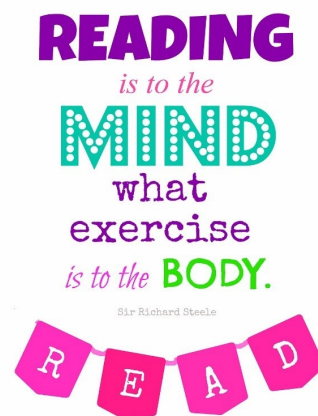
- do homework;
- complete assignments;
- study regularly for tests and examinations;
- use time effectively.

Reading:

All boys are expected to:

- read every day, to improve their vocabulary, general knowledge and literacy.

"Boys who read are boys who succeed."



1.2 Positive Behaviour for Learning



EPPING BOYS HIGH SCHOOL

RESPECT



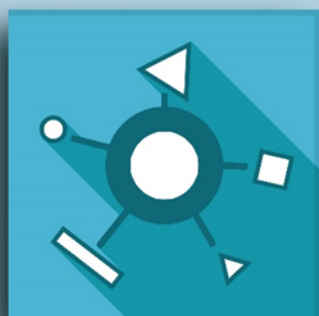
- ▶ I treat others with respect and dignity
- ▶ I respect the property of others
- ▶ I speak and behave courteously
- ▶ I raise my hand and wait for my turn to speak
- ▶ I value the interests, ability and culture of others
- ▶ I am honest and truthful

RESPONSIBILITY



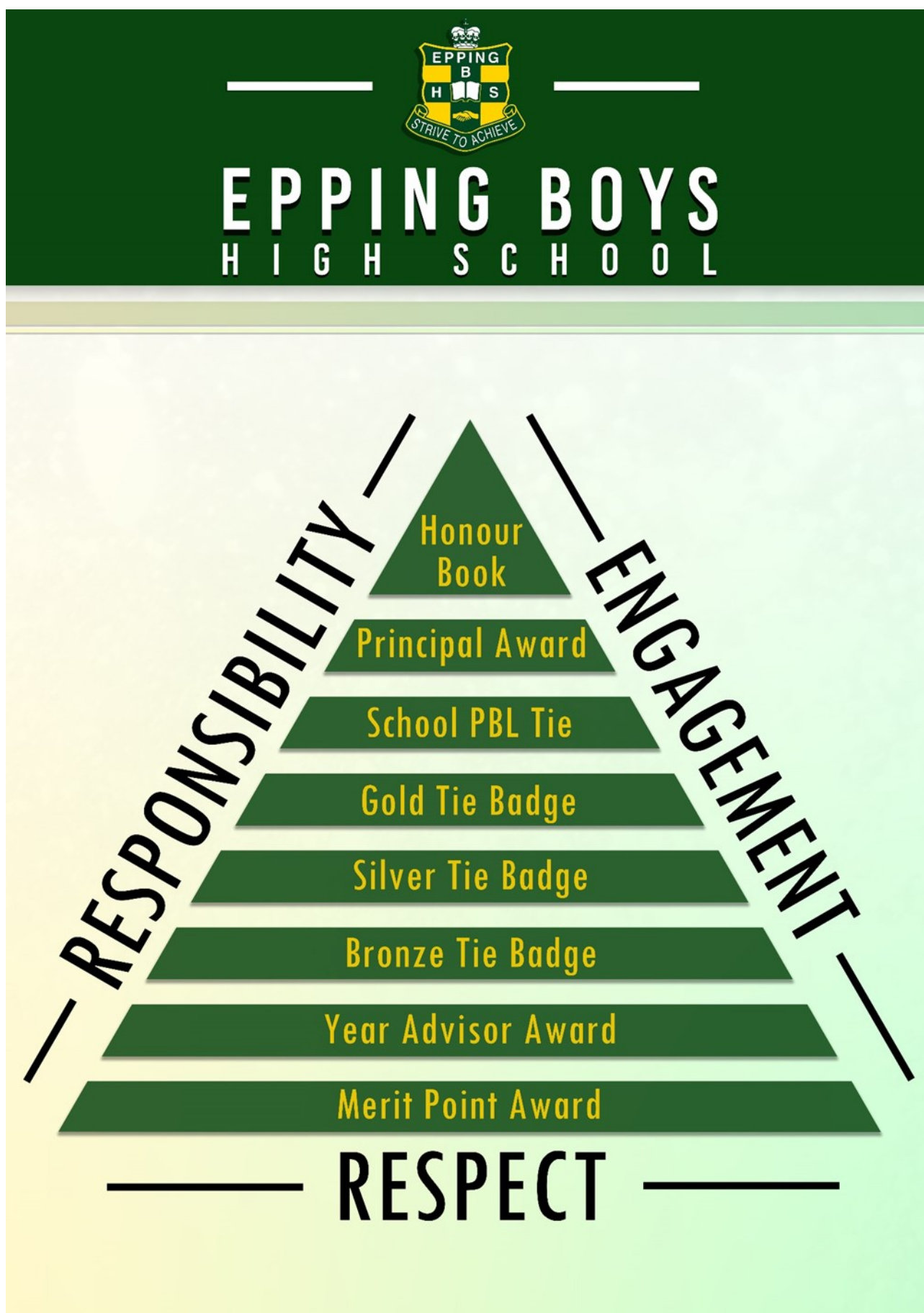
- ▶ I complete all tasks and submit them on time
- ▶ I dress appropriately by following the school's dress code
- ▶ I catch-up on all the work I have missed
- ▶ I use technology appropriately
- ▶ I use equipment correctly and safely
- ▶ I take ownership of the things I do

ENGAGEMENT



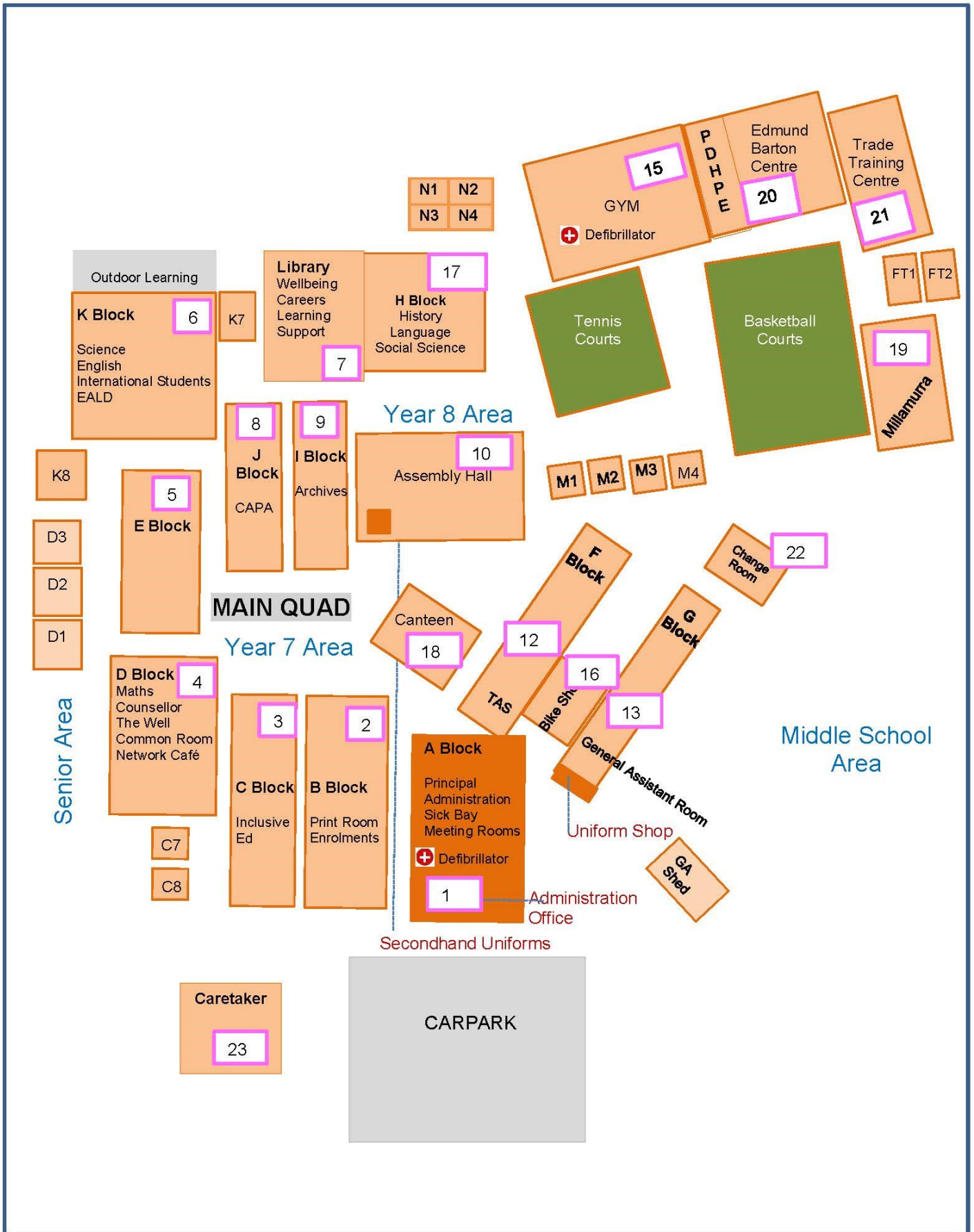
- ▶ I arrive on time and attend class consistently
- ▶ I strive to achieve the highest standards in my learning
- ▶ I bring the required equipment to class
- ▶ I actively participate in learning
- ▶ I am prepared for every lesson
- ▶ I take on challenges and embrace opportunities

1.3 Positive Behaviour for Learning Reward Chart



1.4 Plan of the School

EPPING BOYS' HIGH SCHOOL



2. DIRECTORY

School	Epping Boys High School
Address	213 Vimiera Road, Eastwood NSW 2122
Phones	9869 2701
Fax	9868 1198
Email	eppingboy-h.school@det.nsw.edu.au
Website	www.eppingboy-h.schools.nsw.gov.au

2.1 School Executive: 2023

Principal	Ms J Schadel
Deputy Principal - Years 7 and 10	Ms Y Ansoul
Deputy Principal – Years 8 and 11	Mr S Martin
Deputy Principal - Years 9 and 12	Ms L Martin
Head Teacher Administration	Mr A Mitchell
Head Teacher Senior School	Ms E Meek
Head Teacher Middle School	Mr J Bailey
Head Teacher Teaching and Learning	Ms A Laird
Head Teacher Wellbeing	Mr C Gordon
Head Teacher Creative and Performing Arts (CAPA)	Mrs L Whalley
Head Teacher English	Ms M Abram
Head Teacher English as an Additional Language / Dialect (EALD)	Ms Y Zhang
Head Teacher History / Languages	Mr L Symonds
Head Teacher Inclusive Education	Mrs D Pose
Head Teacher Mathematics	Mrs C Vratarić
Head Teacher Personal Development, Health, Physical Education (PDHPE)	Mr A McLellan
Head Teacher Science	Mrs S Dwyer
Head Teacher Social Sciences	Mr R Edwards
Head Teacher Technological and Applied Studies (TAS)	Mr M Murphy
Head Teacher Vocational Education and Training (VET)	Ms N Koff

2.2 Contact Staff

Year 7 Advisers	Mr A Bondfield and Ms T Tran		
Year 8 Advisers	Mr B White and Mr A Simpson		
Year 9 Advisers	Mr L Xu and Mr C Ko		
Year 10 Adviser	Mr M Leggo	Assistant Year 9 Adviser	Mr D Dziedzic
Year 11 Adviser	Mr S Kayes	Assistant Year 10 Adviser	Mr L Li
Year 12 Adviser	Mr K McKenzie	Assistant Year 11 Adviser	Ms R Kobus
Careers Adviser		Mr S Lightfoot / Mr D Kovacic	
School Counsellor		Mr S Percy / Mr G Glassborow	
School Psychologist		Mr C Ivey	
Sports Coordinator		Mr D Kovacic	
Prefect Adviser		Mr D Dziedzic	
Learning and Support		Ms J Raynor	
Librarian		Mrs S James	
Student Support Officer		Mrs C Sweeney	
School Chaplain		TBC	

2.3 School Administration and Support Staff

School Administration Manager	Mrs K Roberts
Business Manager	Ms S Calvert
School Administration Officers	
Mrs M Bayeh	Ms J McKay
Ms R Brady	Ms E Miller
Mrs L Furlan	Ms L Neve
Ms E Heng	Mrs A Sciancalepore
Ms T Kearns	Ms H Sinclair
Mrs L Luksich	Mrs B Walford
Ms J Ma	Ms G Watkins
General Assistant	Mr R Bilic
General Assistant	Mr D Wilson

3. STAFF WHO CAN ASSIST YOU AT YOUR NEW SCHOOL

The individual needs of all boys are important to us and Epping Boys High School seeks to support each boy. The following are the key people who assist:

3.1 Year Advisers

Each year group has its own special student advisers, who are able to:

- oversee his general welfare, provide support and advice;
- give advice on his courses of study and enrolment;
- help him settle into his new school;
- monitor his attendance at school and at lessons, his work habits and his co-operation with teachers;
- ensure that good communication is made within the school community ie; students, parents/carers, teachers, Principal, Deputy Principals, Head Teacher Wellbeing and School Counsellor.

3.2 School Counsellor

Two school counsellors and a school psychologist provide counselling services at this school: Mr Cameron Ivey, Mr Geoffrey Glassborow and Mr Simon Percy. They are available by appointment. Parents/carers and students can request counselling services to assist with a range of personal, social, academic and family issues.

How can I see the Counsellor?

The School Counsellor's office is located in D Block. Boys can make an appointment directly with the Counsellor. Parents/carers requiring an appointment can ring or email the school to organise a time. It is recommended that an appointment be made in advance, unless it is an emergency.

3.3 Contact People

Parents and carers are encouraged to contact the school about any matter of concern via email: eppingboy-h.school@det.nsw.edu.au or via telephone on 9869 2701.

Please email or phone the Administration Office in the first instance to discuss the matter with the relevant staff member.

If you wish to make an appointment to see the Principal, please contact the Administration Office.

Accounts	Administration Office / Finance
Attendance / SMS message /	
Exemptions / Extended Leave Applications	Administration Office / Attendance
Canteen Manager	Ms S Ovens
Co-Curricular activities	Teacher in charge of the activity
Deputy Principal – Years 7 and 10	Ms Y Ansoul
Deputy Principal – Years 8 and 11	Mr S Martin
Deputy Principal – Years 9 and 12	Ms L Martin
Enrolment or leaving	Administration Office / Enrolments
Excursions planned	Teacher in charge of the activity
Job opportunities, vocational preparation or work experience	Mr S Lightfoot / Mr D Kovacic - Careers Advisers
Late arrivals or early departures	Administration Office / Attendance
Learning and Support	Ms J Raynor
Lost Property	Administration Office / Student Reception
Overall progress, conduct, reports, etc.	Year Adviser
Parents & Citizens' Association	Administration Office will refer you to P&C contact

Parent / Teacher Nights and Subject Selection Nights

Head Teacher Middle School

Head Teacher Senior School

Deputy Principals

Prefects

Mr D Dziedzic and Mr L Dewane Prefect Advisers

Progress in a particular subject

Class teacher / Subject Head Teacher

Student Detention

Subject Head Teacher / HT Middle & Senior School

Reports of misconduct, theft and bullying

Deputy Principals

School attendance and truancy

HT Middle School / HT Senior School / HT Wellbeing

Special illness or medical needs

Year Adviser / Deputy Principal / HT Wellbeing

Special Religious Education

Head Teacher Administration

Sport (and all issues relating to sport)

Mr D Kovacic - Sports Coordinator

Travel passes

Administration Office / Student Reception

Variation to courses of study

HT Middle School / HT Senior School

Matters of serious concern, issues involving confidentiality or matters concerning the whole school should be referred to the Principal.



Port Macquarie Big Band Blast



The Well



Year 9 Camp



Boot Camp



Staff vs Students Basketball



2022 Prefects

4. SCHOOL ROUTINES AND REQUIREMENTS

4.1 Attendance

Regular attendance at school for every student is essential if students are to achieve their potential and increase their career options.

Parents/carers are legally responsible for the regular attendance of their children. As part of their duty of care, school staff are responsible for recording and monitoring part and whole day absences. Epping Boys High School monitors student attendance through an official roll, which is taken every morning and entered into the Department's electronic attendance register. Teachers maintain an electronic roll for every class to track the attendance of students on a period-by-period basis.

Parents/carers must provide an explanation for a student's absences from school **within 7 days** from the first day of any period of absence. The Principal can decline to accept an explanation for absence and record the absence as unjustified. Parents/carers can provide an explanation for student absence via a phone call, a written note, an email to the official school email address or through the parent portal. When a student enrolls, a parent/carer will be provided with information about, and access to, the parent portal.

Parents/carers are able to view the official attendance records by logging into the parent portal. If a student is absent and an explanation has not been provided on the day of the absence a short message service, (SMS), will be sent to the parent/carer who has made himself or herself the first contact on the enrolment form. This message will request an explanation for the absence. This SMS is specific to the absence it describes and cannot be retained as the number to explain other absences.

Lateness to School

Students should plan to arrive at school **well before** the 8:45am bell every day. When this does not occur parents/carers are requested to contact the school and provide a reason for the lateness. All late arrivals must report to the Administration Office for a late note and have their ID card scanned by staff before commencing classes. Students arriving late must not attend class without the late arrival slip. Late slips must be handed to the teacher of the period in which the student is arriving late.

Arriving late to school or class will not only have a negative impact on the student arriving late but disrupts the learning of others in the class. Parents/Carers are requested to actively promote positive routines at home that ensure students arrive on time.

The Head Teacher Middle School or Senior School monitor late to school students. Students who do not have a justified reason from his parents/carers will be issued an official warning.

The official warning process is detailed below and occurs over a school term.

First late to school occurrence

- The students' parents / carers will be contacted

Second late to school occurrence

- The students' parents / carers will be contacted

Third late to school occurrence

- The student will be placed on an Attendance Monitoring Card for 10 school days
- The students' parents / carers will be contacted

Fourth late to school occurrence

- The students' parents / carers will be contacted
- The student will be placed on After School Detention
- The Deputy Principal will conduct a meeting with the student and contact the parents / carers



Leaving School Early

We ask all parent/carers and students to ensure that they adhere to the process required for students wanting to leave school early for appointments made during school hours.

The student is to bring a written note to be signed by one of the Deputy Principals before school. An emailed note or phone call to the Attendance Officer can be made by the parent/carer if their son forgets to bring a written note.

The signed note is then presented to the Administration Office in A block for an Early Leave Pass to be issued.

This Early Leave Pass is shown to the class teacher at the allocated time to enable the student to leave the school grounds.

Of course, we request that where possible no appointments are made during lesson time or sport time and that, unless in an emergency situation, parents/carers do not turn up at the office to collect students without this process being followed. Students are not allowed to access their mobile phones during school time.

4.2 Extended Leave and Exemptions

An **Application for Extended Leave – Travel** must be completed for overseas travel or family holidays where the student will be absent for 5 school days or more. The Application for Extended Leave must be submitted prior to the commencement of the absence and with sufficient time to complete the approval process.

If a parent is applying for *Extended Leave – Travel*, the school requests that students complete an internal school form: **Work and Assessment Form** when applying for extended leave from school. Forms are available from the Administration Office and also can be found on the Parent Portal.

Exemptions

Parents/carers, for the following reasons, may apply for exemptions from attendance for their son:

- Exceptional circumstance;
- Employment in the entertainment industry;
- Participation in an elite sporting event;
- Participation in an elite arts program.

The application for exemption must be submitted prior to the commencement of the absence and with sufficient time to complete the approval process. Forms are available from the Administration Office and also can be found on the Parent Portal.

4.3 Mobile Phone Policy

Epping Boys High School requires that all mobile phones be turned off and out of sight during all lessons. Any mobile phone used inappropriately will be confiscated until the end of the school day. A second offence results in a referral to the Deputy Principal and confiscation, with return of the phone to a parent or carer only.

Students are not permitted to take mobile phones into examinations for formal assessments.

NO Student is to use a mobile phone in the playground.



4.4 Bell Times

Epping Boys High School operates a four, 75-minute period day on Monday, Tuesday, Thursday and Friday. On Wednesday the periods are 60 minutes. The timetable extends over a two-week period. Bell times are as follows:

Time	Monday & Friday	Time	Tuesday & Thursday	Time	Wednesday
8:45	Roll Call	8:45	Extended Roll Call Tue – Middle School Year Meetings Thu – Senior School Year Meetings	8:45	Special Religious Education
8:52	Whole School			9:15	Roll Call
9:05	Period 1	9:05	Period 1		Sport Assembly
10:20	Recess A	10:20	Recess A	9:30	Period 1
10:40	Period 2	10:40	Period 2	10:30	Recess A
11:55	Recess B	11:55	Recess B	10:45	Period 2
12:05	Period 3	12:05	Period 3	11:45	Lunch 1
1:20	Lunch 1	1:20	Lunch 1	12:05	Lunch 2
1:40	Lunch 2	1:40	Lunch 2	12:25	Sport – Grade & Social
2:00	Period 4	2:00	Period 4	2:15	End of Day
3:15	End of Day	3:15	End of Day		

4.5 Term Dates 2023

Summer Holiday 2022 / 2023	Wednesday 21 December 2022 Thursday 26 January 2023	
Term 1	Friday 27 January – Thursday 6 April	Years 7, 11, 12 return Tuesday 31 January Years 8, 9, 10 return Wednesday 1 February
Term 2	Monday 24 April – Friday 30 June	Students return Wednesday 26 April
Term 3	Monday 17 July – Friday 22 September	Students return Tuesday 18 July
Term 4	Monday 9 October – Tuesday 19 December	Students return Monday 9 October Students' last day Monday 18 December

Term 1 2023

Friday	27 January 2023	Teaching and Administrative Staff resume
Tuesday	31 January 2023	Years: 7, 11 and 12 commence at 8.45am
Wednesday	1 February 2023	Years: 8, 9 and 10 commence at 8.45am
Thursday	6 April 2023	Last day of Term 1

4.6 Uniform

The wearing of full school uniform is an expectation of every student and has always been a tradition of Epping Boys High School. The wearing of a school uniform creates a sense of collective and individual pride in our school as well as giving our students a sense of belonging.

School uniform is the prescribed dress for all boys on school days and for boys attending school functions.

The Middle School (Years 7-9) uniform consists of the following:

- Short or long sleeve grey middle school shirt – **tucked in**
- Mid-grey tailored trousers or tailored shorts
- **Short grey EBHS socks**
- **Black full-leather shoes** - Desert boots and jogging/gym shoes are NOT acceptable (even if coloured black) and may result in a boy being excluded from practical TAS and Science classes.
- Middle school tie – green and yellow stripe
- **Plain black belt**
- EBHS cap
- EBHS green wool jumper
- EBHS polar fleece jacket
- EBHS green waterproof jacket
- EBHS beanie - may only be worn in cooler months
- EBHS sport polo - The top may be worn as uniform in Years 7-9.

The Senior School (Years 10-12) uniform consists of the following:

- Short or long sleeve white senior school shirt – **tucked in**
- Mid-grey tailored trousers or tailored mid-grey shorts
- **Short grey EBHS socks**
- **Black full-leather shoes** - Desert boots and jogging/gym shoes are NOT acceptable (even if coloured black) and may result in a boy being excluded from practical TAS and Science classes.
- Senior school tie - solid green
- **Plain black belt**
- EBHS cap
- EBHS green wool jumper
- EBHS polar fleece jacket
- EBHS green waterproof jacket
- EBHS blazer – worn by Prefects
- EBHS beanie - may only be worn in cooler months



Sports Uniform

The full sports uniform may only be worn on Wednesdays, to and from school, and for sport and PE. On Wednesday, all boys are to wear either the **full school sports uniform** or **full school uniform** to and from sport. Students must go home after sport in **full school sports uniform** or **full school uniform**.

Students are placed into one of four sporting houses:

Darvall **(Red)**

Harris **(Yellow)**

Midson **(Blue)**

Terry **(Green)**

The EBHS sports uniform consists of the following:

- EBHS sport polo
- EBHS sport shorts
- EBHS trackpants
- EBHS tracksuit jacket – This may be worn as uniform in Years 7-9
- **All-white socks**
- Appropriate sport shoes

Uniform non-compliance will be referred to the Head Teacher Middle School / Senior School for further action.



Epping Boys High School UNIFORM SHOP

Trading Hours:
Monday 10:00am - 2:00pm
Thursday 7:30am - 11:30am

<i>ITEM</i>	<i>PRICE</i>
Boys	
Junior Grey Shirt - short sleeve	40.00
Senior White Shirt - short sleeve	40.00
Junior Grey Shirt - long sleeve	42.00
Senior White Shirt - long sleeve	42.00
Shorts Grey Beltloop	40.00
Trousers Grey Beltloop	50.00
Softshell Jacket (new Winter Jacket)	75.00
Polar Fleece	48.00
Jumpers	
Wool Jumper	72.00
Sports	
Winter Jacket (size 3XL only)	67.00
Microfibre Jacket (Summer Jacket)	67.00
Sport Shorts Darvall (red)	33.00
Sports Shorts Harris (yellow)	33.00
Sport Shorts Midson (blue)	33.00
Sports Shorts Terry (green)	33.00
Trackpants	50.00
Sports Polo	40.00
Accessories	
Beanie	15.00
School Cap	15.00
Wide Brim Hat	20.00
Rugby Socks	10.00
School Socks	9.00
Middle School Tie	20.00
Senior School Tie	20.00

Shop phone number: 0451 255 624

Purchase online: <https://www.daylightsportswear.com/epping> - pick up from Uniform Shop
 WE ACCEPT MASTERCARD, VISA, AND EFTPOS, NO CHEQUE PAYMENTS
 * Prices are subject to change without notice

Epping Boys High School

The Uniform Shop is located within our school in **G Block**

Ways to Order:

- Simply come in and visit our Uniform Shop
- or Online Ordering <https://daylightsportswear.com/epping>
- Ready for click and collect from the Uniform Shop



Extended December 2022 opening times and **January 2023** School Holidays Trading Hours

By Appointment only

Please check the available times via link:

<https://calendly.com/eppingboys>

Orders placed online can be collected once notified via text message or email

Second Hand Uniform Shop

The Second Hand Uniform Shop is located in the School Hall.

It is open on the first and third Monday of every month (during term time) from 12.00noon - 2.00pm.

Clothing for sale have plenty of wear left in them as the boys have simply outgrown them. Donations of school clothing are greatly appreciated and are a valuable source of income to the school. Clothing donations may be left at the Administration Office (A Block).

The Second Hand Uniform Shop will **NOT** be open on Orientation Day, but open on the following days from 10.00am – 2.00pm

Monday 5 December 2022
Monday 19 December 2022
Monday 30 January 2023

Please call Jo Hogben on 0425 295 101 if you have any further queries. You can make quite a saving on outfitting your son.



4.7 Textbooks and Exercise Books

- All textbooks issued by the school are on loan and must be covered and treated with reasonable care. They must be returned promptly when asked for and when leaving the school. Books lost, damaged or defaced **MUST** be paid for.
- Every student is expected to have with him the textbooks and exercise books needed for the day's lessons.
- It is expected school diaries will be taken to every lesson. The school supplies the diaries in Years 7 and 8.
- Suitable exercise books and other stationery items may be purchased at the school's canteen.

Requirements for Year 7, 2023

English	1 x 240 page A4 exercise book	
Mathematics	1 x 192 page A4 Grid Book Set squares 1 x protractor 1 x pair of compasses 1 x 30cm plastic ruler marked in mm	
Science	2 x 128 page A4 exercise books 2 x HB grey lead pencils 1 x eraser 1 x pencil sharpener 1 x glue stick	1 x blue, black and red pen 1 x calculator 1 x 30cm plastic ruler marked in mm 1 x scissors Head phones
History	1 x 120-page A4 exercise book	
Geography	1 x 192 page A4 book 1 x set of coloured pencils 1 x glue stick 1 x eraser	1 x highlighter 1 x pair of scissors 1 x HB lead pencil
PDHPE	1 x 96 page A4 exercise book	
Music	1 x 96 page manuscript book 2 x 2B pencils and eraser 1 x set of earphones	
TAS	2 x HB pencils 1 x pair safety glasses is compulsory (purchase from Canteen for \$10.00) Apron is compulsory (purchase from Canteen for \$17.00)	
Visual Arts	1 x process diary A4 60 sheets 1 x pack of 2B, 3B, 6B pencils 1 x Staedtler plastic eraser 1 x black felt pen - Artline 2000 fine .5 Apron (TAS apron may be used)	
Other Requirements	1 x red pen 1 x blue pen 1 x black pen 1 x laundry marker	

fx-82AU PLUSII Casio calculator may be purchased from the Mathematics Faculty for approximately \$30.00 in 2023

Book Packs

The canteen book pack contains everything students require for the year, including good quality A4 exercise books at competitive prices.

Online orders at <https://flexischools.com.au/>

Book packs for Year 7 are available at a cost of \$99.00 (including GST)
(Includes TAS Apron & Safety Glasses)

Book packs for Year 8 are available at a cost of \$68.00 (including GST)
(Does not include TAS Apron & Safety Glasses)

Also available separately from the Canteen:

Apron for TAS \$ 17.00 (including GST)
Safety Glasses \$ 10.00 (including GST)



Year 7 Book Pack Contents:

1 x ruler marked in mm and cm	1 x set of coloured pencils
1 x scissors	1 x 240 page A4 exercise book
1 x highlighter	1 x 192 page A4 grid book
1 x blue pen	2 x 120 page A4 exercise books
1 x red pen	1 x 120 page A4 exercise book
1 x black pen	1 x 192 page A4 book
1 x laundry marker	1 x 96 page A4 exercise book
1 x black felt pen – Artline 2000 fine .5	1 x 96 page manuscript book
1 x Staedtler plastic eraser	1 x process diary
2 x HB pencils	A4 60 sheets
1 x pencil sharpener	1 x earphones or headphones
1 x 2B pencil	1 x set square
1 x 3B pencil	1 x protractor
1 x 6B pencil	1 x pair of compasses
1 x glue stick	TAS apron and safety glasses

4.8 Money and Personal Property

Students should not bring large sums of money to school. If this is necessary, instruct your son to hand the money in at the Administration Office for safekeeping. Most losses of personal property occur because students leave things lying around. The proper place for books, pens and so on, when they are not being used, is in the school bag. **All property should be clearly labelled with your son's name.**

Students who bring personal technology, eg mobile phones, to school, do so at their own risk. They must not be used in class, unless as part of the BYOD program. **Mobile phones are also not allowed in the any playground area.** Laser light pointers are banned from school.

4.9 Lost Property

Any belongings found should be handed in at the Administration Office in A Block. Any student seeking lost property should speak with the staff in the Administration Office. Items not claimed will be passed on to the Second Hand Uniform Shop for re-sale at the end of each month. Every endeavour is made to return belongings to their rightful owners so please **make sure the student's name is clearly marked** on all his clothing and belongings.

4.10 Illness

Students should not be sent to school if they are unwell. If a student becomes ill during school hours, **he should report to the Administration Office.** If the illness is serious, every effort will be made to contact parents/carers immediately. The school is a contributor to the NSW Ambulance Fund and uses the ambulance service in cases of serious accident. All serious accidents or injury need to be reported on our School Accident Form by your son. The school will then complete additional reports on the accident/injury.

Please advise the Administration Office if a student has a chronic health problem.

NB: It is essential the school has up-to-date contact phone numbers, email addresses, address and change of family circumstances for parents/carers

4.11 Lunches

All students must remain in the school grounds during lunchtime. They can either bring their lunches from home or buy them from the school canteen. Lunches may be ordered via www.flexischools.com.au. The lunch is then picked up from the canteen at lunchtime.

4.12 Transport for Buses and Trains

The School Opal card gives eligible students free travel to and from school on school days only. The School Opal card makes travel simpler, because now students do not need multiple application forms and passes if they use different transport operators within the Opal network.

Students with school travel passes will need to re-apply when they are changing schools (including moving from Year 6 to Year 7), changing their home address or changing their name. Current school Opal cardholders will have their cards automatically deactivated for the school holidays and then reactivated for school travel in Term 1.

Information about the School Student Transport Scheme, the Application Form and a link to the Trip Planner can be found at the following link:

<https://transportnsw.info/travel-info/using-public-transport/school-travel>

Bus Routes from Epping Boys High School: <https://transportnsw.info/stop?q=10117246#/>

Where school special buses travel the same route as a normal public bus, drivers on these public buses are restricted from picking up school students.

A high standard of conduct is expected from all students when travelling to and from school. You are urged to impress upon your son the importance of conducting himself with due regard to his own safety and the comfort and convenience of other passengers. All students must travel straight to school and go straight home. Loitering at railway stations and shops is discouraged. Students must not intrude on private property while travelling to or from school as this is trespass. Taking short cuts (trespassing) through gardens, estates, unit grounds etc is strictly forbidden.

Useful Contact Numbers:

Ryde Depot - 9941 6814

Willoughby Depot - 9941 9214

Lost Property- 9941 9221

4.13 Bikes

Some students wish to ride bicycles to school. Prior to riding bicycles to school, students must collect and return an official permission note signed by the parent or carer. Permission notes may be obtained from the Administration Office. Notes should be returned to one of the Deputy Principals.

Riding a bicycle to school is a privilege that may be withdrawn by the Principal.

Upon arrival to school, students must store their bicycle in the designated bicycle shed during school hours.

Students must ensure that they ride in a responsible manner, adhering to road rules. In the case of riding a bicycle to school, students must wear an approved helmet.

WEARING A HELMET IS COMPULSORY - IT IS THE LAW

Bike riders approaching the school along Vimiera Road from the south of the intersection of Vimiera Road and Epping Road, **MUST** use the overhead bridge to cross. Students from the north side of Epping Road must use the slip road, (off Epping Road) to enter the school. Students must not enter through the main entrance and must push their bike on school grounds.

The main vehicular entrance must not be used.

If a parent/carers signs the permission note, they need to understand that they are taking full responsibility for their son if their son is involved in an accident whilst riding to and from Epping Boys High School.

4.14 Access to School Grounds by Car

Epping Boys High School is a very busy school with more than 1400 students entering and exiting the school at peak times before and after school.

Children are more vulnerable pedestrians so particular care must be taken when driving near them. According to statistics, boys are twice as likely to be involved in child pedestrian casualties as girls. They can be impulsive and have little sense of danger. They do not always behave in a consistent or predictable manner.

While we encourage the students to make their own way to and from school to encourage responsibility and self-sufficiency, we understand that it is not always possible. From time to time you may need to drop your son off or pick him up from school.

To keep the students safe, we all need to follow some simple rules:

**1. Do not drive into the school grounds between 7.30am – 9.30am and 2.45pm – 4.00pm.
Student drop off and pick up is not allowed during these hours unless due to exceptional circumstances**

2. Do not stop in the Bus Zone

3. Do not stop in the No Stopping Zone

4. Do drop your son past the school gate on Vimiera Road at a safe place



A popular and safe option for dropping off and picking up your son is in the car park at Marsfield Park further down Vimiera Road.

Exit from the school to Vimiera Road is not permitted between 2.45pm and 4.00pm.

4.15 Student Drivers

Student drivers are advised that there is **NO STUDENT PARKING AVAILABLE ONSITE**. Students are to park legally on the surrounding streets.

No student is to leave the school grounds to access their car without the permission of the Principal, Deputy Principal or Head Teacher Administration until the end of the school day.

Students are prohibited from driving to or from sport.

No vehicle is to carry more than the number of passengers recommended by the manufacturer. Passengers are not to be carried in the back of panel vans or utilities. Passengers must have written parental permission on the official school form to ride in a nominated motor vehicle.

Motorbike riders are subject to the same regulations. In addition, pillion passengers are not to be carried.

All drivers and passengers must submit a completed permission note to drive, or be a passenger in a student-driven car, to school. The form is available from the Head Teacher Senior School or School Administration Manager. This form must be completed each year and must include driver's licence number and insurance details.

4.16 Transfers / Leavers

If a student has to transfer to another school, enquiries should be directed to the Administration Office / Enrolments. A student who is transferring or leaving must provide a letter or email from his parents/carers before commencing the Leaver's Procedure. All books and property of the school need to be returned at this time. All outstanding fees must be paid prior to a student leaving or transferring to another school.

4.17 Furniture

Students are asked to take pride in all school furniture, fittings, windows, etc. and to do all they can to see that they are not damaged or defaced in any way. Breakages should be reported to a Deputy Principal immediately. A contribution will be requested in the case of negligent or unsafe behaviour leading to a breakage.

4.18 Buildings

All classroom buildings are out of bounds before school and during recess and at lunchtime, unless for official meetings, activities or rehearsals.

In the event of wet weather, students will be advised if they can access the school buildings.

The Assembly Hall, Edmund Barton Centre, Trade Training Centre and gymnasium are not to be entered unless under supervision or with special permission.

The class occupying a room for any lesson-period is responsible for leaving that room tidy.

4.19 Student ID Cards

All students are required to have a student identification card and carry it with them during the school day. The card is used for library borrowing, signing in late, signing out early and toilet passes. The card may also be useful for students when attending other activities that require identification.

The photo for the ID card will be taken on the same day as the school photos. School photos for Years 7-12 will be taken early in Term 1, 2023.

If students need to replace their ID card, this may be done by contacting the Administration Office. The replacement cost is \$10.



Epping Arts Fair



Year 12 Morning of Music

4.20 Using Technology in the Classroom

Epping Boys High School is a **Bring Your Own Device (BYOD)** school. All students enrolling need to purchase a computer device to use in their learning at school. There is a BYOD guideline on the parent portal with more information about this program.

Many students own a smart phone with access to the internet. While a phone may be a valid tool at times for students to find information to support the learning in the classroom, it can also be a distraction to learning in the classroom.

All technology must be utilised in accordance with the Department of Education policy and the school guidelines. If students are not using a device in accordance with these policies, then the device may be confiscated temporarily from the student.

The rule, when it comes to technology in the classroom, whether it is a computer or a smart phone is:

If the device is causing a distraction to learning or is not directly being utilised to achieve the learning outcomes of the lesson, it cannot be in use.

The phone may only be used if the teacher permits it for supporting the lesson. Otherwise, it must remain in the bag or backpack and be turned off so that the class is not distracted.

The timing and type of usage of computer technology are determined by the needs of the lesson, which is at the discretion of the teacher.

4.21 Parent Portal

Important information about your son's progress and other parent services can be accessed via the Parent Portal.

Registration:

New parents will need to register for a new account using the following link:

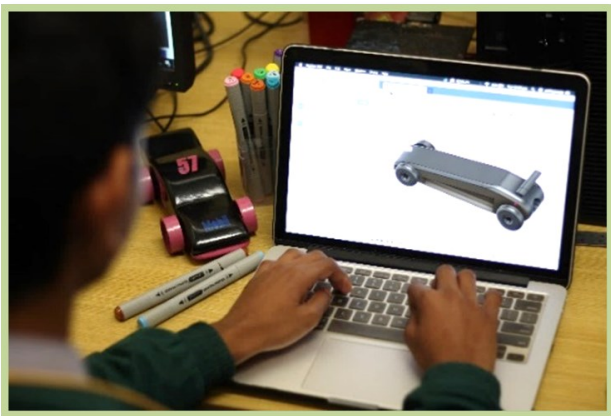
<https://eppingboy-h.sentrail.com.au/portal2/#!/register>

After registering a new account, the IT department will contact you to confirm your registration. Once confirmed, you will receive a family key which can be used to link the parent account to your son's account.

Ongoing Access:

To login to the Parent Portal, use the following link:

<https://eppingboy-h.sentrail.com.au/portal2/#!/login>



Design and Technology



Industrial Technology — Multimedia

5. SCHOOL CONTRIBUTIONS for 2023

5.1 2023 Voluntary Contribution Scheme

School contributions are not compulsory, but they do provide vital support to our quality teaching and learning.

In **Years 7 to 12** the General Teaching and Learning school contribution is **\$150.00**. If more than one child attends Epping Boys High School, the school contribution will be **\$130.00** for each child.

Statements of Account and Fee Reminders are sent regularly to families via email through School Bytes. Follow the payment link within the email to make online payments. If you are unable to make online payments, contact the Administration Office to make alternative arrangements.

Year 7 – Applicable to ALL Yr 7 students	
Voluntary General Teaching and Learning	\$150
Voluntary e-learning Resources	\$ 90
Voluntary Paper	\$ 15
Voluntary BYOD	\$ 50
Sports Carnivals/Equipment	\$ 20
Speech Day	\$ 25
BTM Levy	\$ 30
Technology	\$ 50
Visual Arts	\$ 30
TOTAL	\$460
Voluntary P&C General Contribution	\$110
Voluntary Grounds Maintenance	\$100
Voluntary P&C Building Fund	\$200

Year 8 – Applicable to ALL Yr 8 students	
Voluntary General Teaching and Learning	\$150
Voluntary e-learning Resources	\$ 90
Voluntary Paper	\$ 15
Voluntary BYOD	\$ 50
Sports Carnivals/Equipment	\$ 20
Speech Day	\$ 25
BTM Levy	\$ 30
Technology	\$ 50
Visual Arts	\$ 30
TOTAL	\$460
Voluntary P&C General Contribution	\$110
Voluntary Grounds Maintenance	\$100
Voluntary P&C Building Fund	\$200

Year 9 – Applicable to ALL Yr 9 students	
Voluntary General Teaching and Learning	\$150
Voluntary e-learning Resources	\$ 90
Voluntary Paper	\$ 15
Voluntary BYOD	\$ 50
Sports Carnivals/Equipment	\$ 20
Speech Day	\$ 25
TOTAL	\$350
Year 9 Electives (additional costs)	
Design and Technology	\$ 90
Drama	\$ 60
Food Technology	\$100
Graphics Technology	\$ 90
Industrial Technology - Electronics	\$ 90
Industrial Technology – Engineering	\$ 90
Industrial Technology – Multimedia	\$ 90
Industrial Technology – Timber	\$ 90
Information & Software Technologies	\$100
Japanese	\$ 50
Music	\$ 75
Photography and Digital Media	\$ 80
Visual Arts	\$ 80
Visual Design	\$ 80
Work Education	\$ 90
Voluntary P&C General Contribution	\$110
Voluntary Grounds Maintenance	\$100
Voluntary P&C Building Fund	\$200

Year 10 – Applicable to ALL Yr 10 students		
Voluntary General Teaching and Learning	\$150	
Voluntary e-learning Resources	\$ 90	
Voluntary Paper	\$ 15	
Voluntary BYOD	\$ 50	
Sports Carnivals/Equipment	\$ 20	
Speech Day	\$ 25	
TOTAL	\$350	
Year 10 Electives (additional costs)		
	200 hrs	100 hrs
Design and Technology	\$ 90	\$ 70
Drama	\$ 60	\$ 45
VET Hospitality	\$130	\$130
Graphics Technology	\$ 50	\$ 50
Industrial Technology - Electronics	\$ 90	\$ 70
Industrial Technology – Engineering	\$ 90	\$ 70
Industrial Technology – Multimedia	\$ 90	\$ 90
Industrial Technology – Timber	\$ 90	\$ 70
Information & Software Technologies	\$100	\$ 70
Japanese	\$ 50	\$ 50
Music	\$ 75	\$ 55
Photography and Digital Media	\$ 80	\$ 60
Visual Arts	\$ 80	\$ 80
Visual Design	\$ 80	\$ 80
Work Education	\$ 90	\$ 70
Voluntary P&C General Contribution		\$110
Voluntary Grounds Maintenance		\$100
Voluntary P&C Building Fund		\$200

Year 11 – Applicable to ALL Yr 11 students	
Voluntary General Teaching and Learning	\$150
Voluntary e-learning Resources	\$ 90
Voluntary Paper	\$ 15
Voluntary BYOD	\$ 50
Sports Carnivals/Equipment	\$ 20
Speech Day	\$ 25
TOTAL	\$350
Year 11 Electives (additional costs)	
Design and Technology*	\$ 90
Drama* (not 2023)	\$ 60
Engineering Studies	\$ 70
Industrial Technology – Electronics*	\$ 95
Industrial Technology – Multimedia*	\$ 95
Industrial Technology – Timber & Furniture*	\$110
Information Processes and Technology	\$100
Music 1	\$ 80
Music 2	\$ 80
Software Design and Development	\$100
Visual Arts*	\$ 90
VET Construction*	\$150
VET Hospitality	\$200
VET Hospitality – Uniform	\$ 80
VET Hospitality – Toolbox Hire	\$ 10
Voluntary P&C General Contribution	\$110
Voluntary Grounds Maintenance	\$100
Voluntary P&C Building Fund	\$200

Year 12 – Applicable to ALL Yr 12 students	
Voluntary General Teaching and Learning	\$150
Voluntary e-learning Resources	\$ 90
Voluntary Paper	\$ 15
Voluntary BYOD	\$ 50
Sports Carnivals/Equipment	\$ 20
Speech Day	\$ 25
TOTAL	\$350
Year 12 Electives (additional costs)	
Design and Technology*	\$ 90
Drama*	\$ 60
Engineering Studies	\$ 70
Industrial Technology – Electronics*	\$ 95
Industrial Technology – Multimedia*	\$ 95
Industrial Technology – Timber & Furniture*	\$110
Information Processes and Technology	\$100
Music 1	\$ 80
Music 2	\$ 80
Music Extension	\$ 30
Software Design and Development	\$100
Visual Arts*	\$ 90
VET Construction*	\$150
VET Hospitality	\$200
VET Hospitality – Toolbox Hire	\$ 10
Voluntary P&C General Contribution	\$110
Voluntary Grounds Maintenance	\$100
Voluntary P&C Building Fund	\$200

* Individual project expenses may be added to this amount

All Non-Voluntary fees must be paid for prior to the end of year sign-out procedures for all students

REFUNDS and CREDITS

Fees already paid, for an excursion/incursion or school camp **may be refunded in full or in part or not at all**, depending on the associated expenses incurred and the circumstances of the non-participation. Refunds and credits are at the discretion of the Principal.

Please contact the School Administration Manager, Kate Roberts, by phoning the school with any queries.

Please refer to the full refund guidelines on the school website.

5.2 Student Assistance Scheme

In 1988, the NSW Government introduced a special assistance scheme to help needy families of middle secondary (Years 7-10) children attending school.

Assistance is offered in the areas of supplying school uniform; book/stationery packs; up to 50% of major school excursions and camps; and contributions levied in elective subjects.

The Principal, Head Teacher Wellbeing and School Administration Manager will treat requests for assistance in the strictest confidence.

Parents/carers requiring assistance should contact Mrs Roberts (School Administration Manager) and obtain an application form. Funds are strictly limited.

5.3 Parents and Citizens Association (P&C) Contributions

The P&C requests parents/carers make voluntary contributions to three funds:

- **Grounds Fund** which is used by the school to maintain and improve the grounds;
- **General Fund** which is used to support student welfare, services and resources;
- **Building Fund (tax deductible)** which is used to maintain and improve the school buildings and their fit-out.

In 2022, most parents/carers made voluntary contributions to all three funds.

This enabled the P&C to complete a number of projects, the main one being \$300,000 funding towards the upgrade of the basketball courts and new COLA outside the Edmund Barton Centre.

In 2023, we are seeking contributions of:

- \$110 to the General Fund to support a number of services and resources required by the school including new technology, text books and student resources.
- \$100 to the Grounds Fund to continue improving the sporting facilities and upkeep of the very significant area of grounds that Epping Boys High School is located on, including planting of gardens beds.
- \$200 to the Building Fund (tax deductible) to continue our program of building refurbishments and improvements.

The Epping Boys High School P&C Building Fund is registered with the Australian Taxation Office and donations specified to this fund are tax deductible, if so receipted.

The P&C spends less than 1% of its income on P&C administration and operating costs.

5.4 Grounds Maintenance

When the school was established more than 60 years ago, the grounds were nothing more than a rocky, treeless windswept hilltop, which did not support a blade of grass. The present playing fields were then several acres of swampy wasteland.

The park-like grounds, which now surround and support the school and outdoor activities, were developed because of the foresight, drive and sheer hard work of the founding Principal, Hector McGregor and his P&C Association at the time. These dedicated people were determined to establish Epping Boys High School as a place with pleasant surroundings. They laid the plans and set the pace that started the overall development of the grounds. This has been continued and expanded by subsequent principals, school staff, students, parents/carers.

The 8 hectares of parkland, playing fields, tennis courts and grounds which now surround the school buildings came into being through the effort and physical toil of all these people who were determined that the school should succeed. In 2018, we planted two native garden beds and erected 2 hives for stingless bees. More recently, there has been an establishment of mini green houses to grow an edible garden, plants that can be utilised in TAS for cooking. This is a great opportunity for the students to learn the importance of caring for our natural habitat.



Parents/Carers are encouraged to be involved in Working Bees – twice yearly – in the ongoing effort to enable the further improvement and the general beautification of the school. Tree planting, establishing gardens of native shrubs and turf laying are projects in which the P&C has contributed.

In 2022, the P&C were successful with a \$10,000 Tree Planting Grant in celebration of the Queen's Jubilee. There will be a formal tree planting ceremony before the end of 2022 and then planting of various native trees, around the school grounds and in areas which can provide shade to our students, into 2023.

Not only do the school grounds create a very pleasant environment, they are also educationally beneficial. The school has achieved a sporting reputation, second to none, because of these facilities.

To maintain these grounds for the benefit of all our students requires the support of every family. A scheme initiative in 1989 asks parents/carers to support efforts to maintain the ground by payment of a levee of \$100 each school year. Your support is much appreciated.



6. SUBJECT CHOICES

Stage 4

Years 7 and 8 follow set courses, which provide them with a diverse and engaging introduction to secondary school.

English
Mathematics
Science
Personal Development, Health
and Physical Education

History
Geography
Technology
Japanese

Music
Drama
Visual Arts



Japanese

Stage 5

Years 9 and 10 courses are subject to certain requirements and availability. These courses need to be discussed with the Year Advisers before final decisions are made.

Core Subjects:

English
Geography Mandatory
History Mandatory
Mathematics Stage 5.3
Mathematics Stage 5.2
Mathematics Stage 5.1
Personal Development, Health
and Physical Education
Science
Careers Education

Elective Subjects:

Business Studies / Accelerated
Preliminary HSC Course
Commerce
Design and Technology
Drama
Food Technology / VET Hospitality
Global Studies
Graphic Technologies
History Elective
Industrial Technology - Electronics
Industrial Technology – Engineering

Industrial Technology - Multimedia
Industrial Technology - Timber
Information and Software Technologies
Japanese
Language and Media
Music
Philosophy
Photographic and Digital Media
Physical Activity and Sport Studies
Visual Arts
Visual Design
Work Education

Stage 6

Choosing Year 11 and 12 courses will depend on student interest and course availability. Students will have an individual interview with a senior member of staff before making the final decision. English is the only compulsory subject for the HSC.

English Standard
English Advanced
English Extension 1
English Extension 2
English as an Additional
Language or Dialect (EALD)
English Studies

Ancient History
Biology
Business Studies
Chemistry
Design and Technology
Drama

Earth and Environmental Science
Economics
Engineering Studies
Geography
History Extension
Industrial Technology
Information Processes and Technology
Investigating Science
Japanese Beginners
Japanese Continuers
Japanese Extension
Legal Studies
Mathematics Standard
Mathematics Advanced
Mathematics Extension 1
Mathematics Extension 2

Modern History
Music 1
Music 2
Music Extension
Personal Development, Health
and Physical Education
Sport, Lifestyle and Recreation Studies
Physics
Society and Culture
Software Design and Development
Visual Arts
VET - Construction
VET - Entertainment Industry
VET - Hospitality
T VET (TAFE)
Languages—External Providers



Drama Night

7. SPORT

7.1 Competitive and Non-Competitive Sport

Epping Boys High School offers students both competitive (grade) and non-competitive (social) sport. Sport is played on a Wednesday afternoon. As the rest of the school will be in the middle of their summer sports season, for the first five weeks in Term 1, Year 7 students will participate in a variety of sports based on school grounds.

The weekly sheet is posted to each year group's Google Classroom every Monday. It is the student's responsibility to check the notice for venue, transport arrangements and costs. A sports assembly is held on Wednesday mornings in case of any last minutes changes or announcements.

The North-West Metropolitan Zone is made up of the following boys' high schools: Epping Boys, Ashfield Boys, Asquith Boys, Homebush Boys, Normanhurst Boys, North Sydney Boys and Randwick Boys.

Epping Boys High School plays in both summer and winter grade competitions. In summer, the grade sports offered are: Cricket, Baseball, Basketball, Volleyball, Futsal, League Tag, Water Polo, Squash and Ultimate. In winter, the grade sports offered are: Rugby Union, Football, Hockey, Tennis, Table Tennis, Badminton and Lawn Bowls. Most sports offered are played in these grades: Under 13, 14, 15 and Open Grade. However, each sport varies and some ages may not run a competition in a particular sport. The grades may also have A, B and some C, D and E divisions.

For those students wishing to participate in the non-competitive social sports, Epping Boys High School offers a variety of sports including Ice Skating, Tennis, Fitness Training, Golf, Table Tennis, Badminton, Futsal, Basketball, Taekwondo, Chess, Squash, Indoor Sports, Parkour, Ten Pin Bowling and other sports activities.

Students will either walk with their teacher to local venues or travel on a private bus, to and from school.

7.2 Carnivals

Three main carnivals are held each year: Swimming, Cross Country, and Athletics. Provision is made at these carnivals for all students to compete. Students may go to the zone, regional and state level from these carnivals.

The school has four houses: Darvall, Harris, Midson, Terry

All Year 7 students are evenly allocated into a house on Orientation Day. Once allocated, the students will remain in these houses for the duration of their time at Epping Boys High School.

The sports houses are:

Darvall **(Red)**

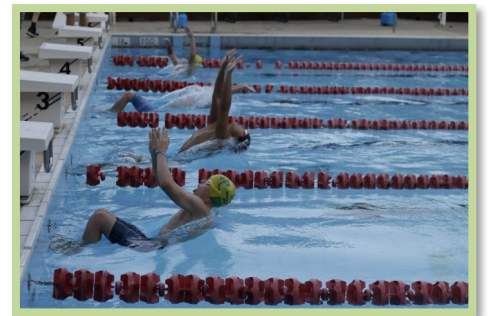
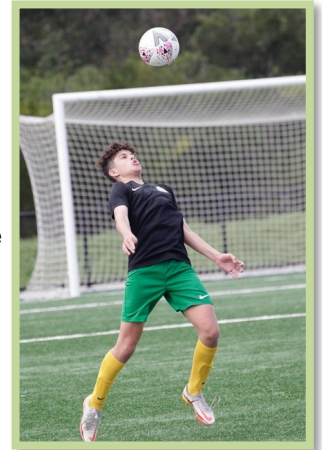
Harris **(Yellow)**

Midson **(Blue)**

Terry **(Green)**

7.3 Sports Guidelines

1. Sport is an essential part of a school's total curriculum. It provides opportunities for physical and social development and encourages sportsmanship and healthy attitudes to recreation. Sport is a compulsory activity for students in Years 7-11. Year 12 students must also participate in sport for the summer season.
2. Finishing times may vary from normal dismissal times and students should adhere to the times set.
3. Each student, whether it is at grade or social level, is to be dressed in the correct sports uniform. This uniform consists of school PE/sport shirt, school PE/sport shorts, school football socks or white athletic socks, and non-marking sports shoes. A tracksuit displaying our school colours and emblem is available. The top may be worn as part of the school uniform in Years 7 - 9. The full tracksuit may only be worn on Wednesdays and for sport and PE. Students may wear full school sports uniform to and from school on Wednesdays, **OR** full school uniform - but not a combination of both.
4. Cases of poor behaviour, suspensions from field of play and incorrect uniform will be dealt with as per school policy by the Sports Coordinator, the Head Teacher PDHPE, and in some cases, the Deputy Principal.
5. The referee or umpire is the sole judge of a game. He/she may make occasional mistakes which are to be accepted without criticism by players, parents/carers and supporters.



6. Foul or illegal play will not be tolerated. All students who participate in grade sport need to sign a Zone Code of Conduct that outlines the expectations of students and staff before they enter the field of play in the first round of competition.
7. Students are encouraged to support the school teams. Barracking is expected to be enthusiastic but not to belittle opponents. Booing, whistling, etc. are in bad taste and are wholly unacceptable.
8. Students unable to participate in sport due to injury, illness or special circumstances go to non-sport in the library.

Private appointments including medical and dental should not be made on Wednesday afternoons.

7.4 Sports Awards

There are numerous ways in which sporting excellence is acknowledged within the school.

“**Sportsman of the Week**” medallions may be awarded to students who display outstanding achievement at Wednesday grade sport. These medallions will be presented to the student at Wednesday morning sports assemblies.

“**Captain**” and “**Most Valued Player**” medallions will be presented at formal assemblies for both summer and winter grade teams. The outstanding player within each team will be nominated for this award by the team coach.

Age Champions are awarded for each of the three carnivals at formal assemblies.

Major sporting awards are awarded at Speech Day to acknowledge the sporting achievements of our students. Awards recognise excellence across the three carnivals, outstanding team achievements, contributions to the school's sporting programs, excellence in specific sports and a middle school and senior school sportsman of the year.

A **School Sporting Blue** is awarded to outstanding sportsmen within the school who have gained high representation (subject to school rules based on the award of a Sporting Blue).

A **Zone Blue** award may be awarded to sportsmen who demonstrate outstanding expertise in their chosen sports. The Sports Coordinator will put forward their names to the North West Metropolitan HSSA Blues Committee for their consideration.

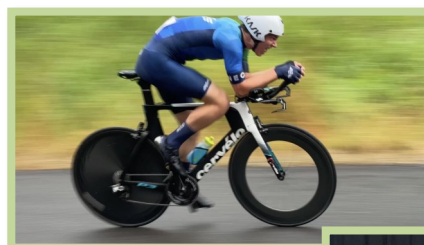
A **Sydney North Blue** award and/or a New South Wales Combined High Schools Blue award may be awarded to sportsmen who demonstrate outstanding expertise in their chosen sports. Sydney North and/or NSWCHS conveners nominate students for these awards and contact the school in such an event.



Water Polo



30 game tie



Road Cycling



Athletics



Baseball

8. STUDENT LEADERSHIP

8.1 Prefects

The Prefect Body is elected annually at the beginning of Term 3 by staff and students from Years 10 to 12. Their term of office goes from midway of Year 11 to midway of Year 12. This leadership group consists of 28 students who serve the community and uphold the traditions, values and ethos of the school. At the Prefect Leadership Camp, the Prefect Body elects the Captain, Head Prefect and Vice-Captain.

The Prefects regularly represent the school and they have a traditional role, which includes monitoring student movement on to buses, at the canteen and on assembly; assisting staff when required; attending school functions; and supporting charity appeals within the school and the broader community. They also organise whole-school activities and fund raising events. Each year they determine specific goals, which become a focus for their year of office. The experience of the Prefecture provides opportunities for service and preparation for leadership for life beyond school.

8.2 Students' Representative Council (SRC)

Years 7-11 elect representatives to the SRC. This body meets weekly and provides a forum for students to voice their opinions on matters that concern them.

The SRC targets three major areas, including supporting charities, school events and acting upon student needs, eg raising money for the Year 8 bubblers. The SRC sponsors three children through World Vision as well as campaigns for students to join the annual 40 Hour Famine and take part in raising awareness for organ donation with Jersey Day. All proceeds from our other charity event PCAW (Prostate Cancer Awareness Week) go towards the Prostate Cancer Foundation of Australia. As well as these organisations, the SRC supports Bandana Day and sponsors local initiatives aimed towards assisting disadvantaged members of the community.

Each year, the SRC hosts a major event such as a school dance or movie night. Profits raised are directed back into school facilities and sponsored charities.



Krispy Kreme Fundraiser

8.3 Leadership Opportunities

Students are provided with leadership opportunities in many areas of school life. Students are encouraged and supported to attend leadership training events throughout the year. In the sport area, Sports House Captains are elected to help run sporting competitions, carnivals, assemblies, presentations and generally are role models of positive behaviour. In 2023, two boys from each year group (7-11) will be voted in by their peers to help promote and grow sport within the school as House Captains. These captains will be overseen by the School Sports Captains, each having a specific area of responsibility: overall, carnivals and grade sport.

In the Creative and Performing Arts, a CAPA student team is elected annually. The team comprises two boys from Middle School and two boys from the Senior School, including a Year 11 CAPA Captain. Students support the promotion of Drama, Music and Visual Arts and our co-curricular events across the school by writing articles for the newsletter and social media posts, as well as supporting the organisation of our annual events. In Music, there are opportunities for music ensemble mentors.

Leadership opportunities are also available through involvement in the Duke of Edinburgh's Award Scheme, in the running of the school's Network Café as a peer mentor, through initiatives in the Middle School, the Student Wellbeing Action Team (SWAT) and participation in the *Panorama* (school magazine) production team.

8.4 Peer Mentoring

Every student in the school should feel supported at school. Each Year 7 student has student mentors. The mentors are students in Year 10 who have been trained to be a supportive friend to the students. The relationships are encouraged to continue throughout their middle school years. The students have both informal and formal meetings to discuss a range of issues and are also involved in co-curricular activities during the year.

The program aims to develop friendships between the students and provide them with a supportive friend to discuss school related issues and help them to deal with the pressures of being at high school. The program allows the students to integrate easily into the school and feel part of the Epping Boys community, as well as providing leadership opportunities. As part of the *Boys to Men* program, mentoring will be developed so that eventually every student in the school will have the opportunity to avail himself of this initiative.

9. STUDENT ACTIVITIES

There are many interests and co-curricular activities your son may undertake. Most of them are organised by teachers out of lesson time. Students are encouraged to become involved in such activities. A booklet listing over 100 co-curricular activities is available from the Administration Office. A small selection is noted below:

9.1 Music – Vocal and Instrumental Ensembles

Music ensembles embody the school values of *Respect*, *Responsibility* and *Engagement*. They offer the opportunity to develop intrinsic creativity and discipline through:

- Weekly rehearsals with expert directors
- Collaboration with other schools
- Workshops with international guests
- High profile performances at world class venues and eisteddfods
- Tours at state, interstate and international levels

Epping Boys High School Music alumni have gone on to tertiary study at the Conservatorium, postgraduate study internationally and performances with the Sydney Symphony Orchestra. We welcome all students who wish to participate in our music program, both those with prior music experience and those new to music.

Vocal Ensembles

The singing tradition at Epping Boys High School is well-known throughout our wider community. The vocal ensembles are:

- Senior Vocal Ensemble – (tenors, baritones, basses)
- Junior Vocal Ensemble – (trebles)
- Year 7 Massed Choir – all Year 7
- Year 12 Massed Choir – all Year 12

Instrumental Ensembles

Instrumental ensembles available at Epping Boys High School are:

- Orchestra
- Concert Band
- Stage Band
- Jazz Band
- String Ensemble
- Guitar Ensembles
- Percussion Ensembles

Please see the Music staff if you wish to join any of the ensembles.



Senior Vocal Ensemble
Sydney Eisteddfod Winners 2022



Stage Band



Percussion Ensemble

9.2 School Musical Production



Les Misérables 2019

Musicals at Epping Boys High School have been able to boast a very high standard in all aspects of the production. Musicals provide the opportunity to be involved in a large-scale production in the areas of principals, chorus, orchestra, stage management, costumes, sound and lighting.

Our most recent musical was in 2019. *Les Misérables* was a huge success. Cheltenham Girls' High School joined us for this hugely entertaining production which was played to packed houses.

Future productions will be communicated to the school community as the opportunity arises.

9.3 Community Services

Students at Epping Boys High School are actively involved in supporting many charities including:

Blood Bank	Legacy	Red Cross Red Shield Appeal
Breast Cancer Foundation	Leukaemia Foundation	Salvation Army
Cancer Council	Nui Dat school in Vietnam	Wesley Mission Appeal
Jeans for Genes	Prostate Cancer	World Vision

9.4 CRASH (registered Inter-School Christian Fellowship with Scripture Union NSW)

CRASH is comprised of a diverse group of students from Years 7-12, meeting weekly to discuss life and all it throws at you. These life issues are discussed in the context of Gospel values as we attempt to better understand ourselves, what it is to be human, and Christian in the 21st century. Essentially, it is a place where the students can come and be part of a community that will:

- encourage them to think hard about how they fit in to the world;
- support them as they further their understanding and faith in God;
- provide older student support and role models; and
- HAVE FUN!

One of the highlights of the year is the combined weekend away with the Cheltenham Girls ISCF. Various leaders that have since graduated from both Epping Boys High School and Cheltenham Girls High School make a return to assist in the leading of the camp. We encourage anyone who is interested in finding out more to come and join us. Parental permission is required each year for students to attend.

CRASH meets every Friday lunch in C7. We hope to see you there.

9.5 Muslim Prayer Group

Every Friday during lunchtime, the Islamic students within our community are given the opportunity to meet together for the congregational prayer known as the Jumu'ah. As part of this meeting a sermon or Khutbah is also delivered by a registered volunteer from the Islamic Council of NSW. Meetings take place in C8. Parental permission is required each year for students to attend.

9.6 Duke of Edinburgh's Award Scheme

Duke of Edinburgh's Award Scheme aims to develop skills as a leader and active citizen, while empowering students to explore their potential. This is achieved through a series of challenges extending the mind, body and community spirit. It is best achieved through a balanced and engaging series of goals.

The program is divided into three stages, Gold, Silver and Bronze, each with its own level of commitment. During the program, at all levels, participants must complete four fields of activity:

1. Physical Recreation: Improving physical fitness and wellbeing
2. Service: Connecting with the community as an active citizen giving service
3. Skill: Develop talents and broaden abilities in a chosen area
4. Adventurous Journey: Students undertake their expedition in a bush environment developing their skills in bushcraft, teamwork and time management. This is organised as part of the school's program.



Duke of Edinburgh Bronze Walk

Each stage of the award has progressing levels of commitment to each field. These are outlined below:

Stage	Standard Commitment	Additional Requirements	Entry Age
Bronze	3 months each	+ 3 months of one chosen major	14 years
Silver	6 months each	+ 6 months of one if silver direct	15 years
Gold	12 months each		16 years

Students generally enter at the Bronze level in Year 9, however, it is possible for older students to begin at Silver entry if spaces allow.

9.7 Special Religious Education (SRE)

SRE operates on Wednesday mornings for Years 7 to 9. Teaching is offered in a variety of faiths that currently includes Christian Combined, Roman Catholic, Islamic, Buddhist, Hindu and Non-SRE. Year 10 to Year 12 are offered Religious Education in year groups at various times during the year. We are always open to other faith groups being established where the appropriate staff can be supplied by an authorised external provider. All teachers are accredited and drawn from recognised religious groups. Efforts are made to create engaging lessons on spiritual themes, life skills and values.

Each student is enrolled into SRE classes from the information provided at the time of their enrolment, including Non-SRE. Attendance at these classes is compulsory for all students. Parents/carers may change their son's class by advising the school via email to the Administration Office.

Students in non-scripture will be supervised in allocated venues and will read quietly.

10. CURRICULUM SUPPORT

10.1 Career Education

The school encourages students to foster an early awareness of the need for career planning and development.

This is achieved by way of career presentations, interviews, mentoring sessions, participation in work experience programs, researching in the careers reference area, attending lunchtime presentations, Careers Expo here at school, Open Days at tertiary institutions, participating in excursions and consulting careers newsletters.

Careers and School to Work planning seminars are delivered to Years 10, 11 and 12. In these sessions, the students are given formal instruction on topics including job descriptions, job-seeking skills, courses of further study, settling into their first job and alternative employment. Pathways and vocational education initiatives are covered. All year 10 students take part in a Morrisby Career Assessment. The results of this form the basis of any career and transition discussion they have here at school.

Websites are subscribed to for the benefit of parents/carers and students. They are JobJump and Study Work Grow. Passwords are required to access these and are obtained from the Careers Counsellor.

Many other resources are available for students to access information and assistance in securing employment such as the Google Classroom, MH careers website and the Epping Boys High School parent portal. It is essential that all students in Years 10-12 and parents/carers regularly access the careers newsletter, both by email and on the web site. (Parents/carers, please register your email address with the school to receive the careers newsletter. If you are not receiving it, please contact the Administration Office).

Ideally, at the conclusion of their schooling, students will be able to make a smooth transition from school to work or tertiary study.

10.2 Learning and Support

Staff at Epping Boys High School have a commitment to improve the outcomes of all our students. The Learning and Support Teacher and the School Learning Support Officers (SLSOs) identify, assess and support students with additional learning needs.

Results from a range of internal testing and NAPLAN results help to identify both individual and general needs. These results, together with staff consultation and a range of other assessment tools, guide the level and nature of support offered within the school.

Students may be assisted through an individual program, within a small group or by a team teaching model. In this case, the Learning and Support Teacher or a member of our committed Middle and Senior School Learning and Support Team works alongside the class teacher.

Students enrolled under Integration Funding are another valued part of our school community who are supported by the team.

10.3 English as an Additional Language/Dialect (EAL/D)

Epping Boys High School provides students from a non-English speaking background with an integrated EAL/D program in Years 7-12 which is designed to improve their English language skills. Collaborative/team teaching classes that follow the general English school curriculum are provided in Years 7-10, with all students involved in the same assessment program as the rest of their year group. Students are also immersed in English language development within the content of their lessons, across Key Learning Areas through the collaborative/team teaching model.

In Years 11 and 12, the English as an Additional Language/Dialect Higher School Certificate course is offered. This course has been especially designed by NESAC for students who have been schooled with English as the dominant language for five years or less at their time of arrival in Australia. It is a rigorous course, very similar to Standard English, which is invaluable in assisting students from non-English speaking backgrounds to gain entry into university.

10.4 Computer Technology

At Epping Boys High School, we are focused on preparing students for 21st century occupations. Students need to become creative and productive users of Information Communication Technology, (ICT). All subjects provide meaningful access to develop higher skills in the use of ICT.

Students will use their computer to create, communicate and collaborate with others. They need to access the internet, documents, spreadsheets, databases and send and receive email, collaborate online, develop multimedia presentations, create and manipulate graphics, and edit simple audio and video. Most of these operations may be completed on any current device. The device will need to be able to record sound and video, so should come with a camera and microphone. There are many alternative options for software including free open source software and online cloud based software, as well as corporate software. Learning will not focus on the brand of software but the purpose of the task.

We realise that there is a need for students to utilise very specific software in certain subject areas. This software may not be readily available in terms of cost to students, or may not necessarily run efficiently on a portable computing device. In order to cater for this need, the school provides targeted computing rooms that provide access to a range of high-end industry standard software and hardware.

Examples of these high-end industry software and hardware are:

- in Technology, students have access to CAD software to complete technical drawings that can be cut on laser cutters or printed on 3D printers and multimedia software for generating 3D objects and animations;
- in Music, students have access to software for composing and playing music;
- in Visual Arts, students have access to industry standard graphic manipulation software and movie software;
- in Computing Studies, students have access to software for designing games, controlling robots and software engineering.

The examples above demonstrate only a few of the technology opportunities provided by subjects when using computer rooms. To continue to deliver these opportunities all parents/carers are requested to contribute to the e-learning technology levy to support school infrastructure, consumables and technician wages. To keep up to date, we need to replace approximately 80 computer systems per year.

Teacher professional learning in using technology to enhance learning and prepare students for 21st century jobs is an ongoing focus and part of the school strategic directions in the current school plan.

All students at Epping Boys High School have access to computer facilities at recess and lunchtime if they have legitimate work to do. We expect that the main purpose of technology in school be for learning. In order for students to have access to ICT they must sign the *ICT/BYOD Policy and User Agreement* and comply with these guidelines and the Department of Education's *Acceptable Use Policy*. Signing the agreement should be done in consultation with parents/carers. If students breach this agreement, disciplinary measures will be taken.

10.5 Homework and Learning Centre

The Homework and Learning Centre provides support for our students in Years 7-12. The centre assists students with homework, assignments/assessment tasks and organisational/study skills. Teachers and senior mentors staff the centre and an afternoon snack is provided.

The Homework and Learning Centre is open Monday afternoons, 3.30-4.30pm, in the school library.



10.6 Inclusive Education Faculty – Autism Support Unit

The Inclusive Education Faculty has four specialist support classes for students with a diagnosis of Autism Spectrum Disorder. Students receive placement in the support class at a regional level based on availability and level of need.

A placement provides students with an individualised program in a highly structured environment, as well as providing access to mainstream classes and curriculum where appropriate. Programs are needs based and are designed to support students in their emotional, academic, physical and social development. Students are also provided with ongoing social contact with their peers and involvement in whole school and year group activities.



Autism Day

Where possible, the students follow the high school timetable for the appropriate stage of students. An aim of the Support Unit is to integrate students into mainstream classes where appropriate in order to maximise their development and provide access to the full high school curriculum and the specialist teachers who work in those subject areas.

Each class consists of a maximum of seven students resourced with one teacher and one School Learning Support Officer. To be considered for the service, families must complete an Access Request in collaboration with a Department of Education school counsellor. Students are then placed at a regional placement panel held at various times throughout the year.

11. LIBRARY

The library is the school's major resource centre. The library is well stocked with fiction and non-fiction books, magazines, computers and multi-media resources. We encourage students to read widely, as reading and comprehension skills are vital components of all high school subjects.

There are two members of staff available to assist you in the library:

Teacher Librarian - Mrs James

Library Assistant - Ms Lesley Neve

11.1 Resources Available

- Print and digital resources, including magazines and graphic novels
- Online subscriptions and ClickView
- Computing facilities
- Printing
- Research and study assistance



Library

11.2 Opening Hours

During school terms:

- 8.00 am to 3.15 pm Monday, Tuesday, Thursday, Friday
- 8.00 am to 11.45 am Wednesday

Students are welcome to use the library before school and at lunch each day except Wednesday.

11.3 Computer Systems

The library has sixteen networked computers, a teacher's computer and a library computer for student catalogue searches. Epping Boys High School uses Oliver software to manage our collection. Students can search our network at any time through their Department of Education portal.

11.4 Borrowing

Students in Years 7 to 9 may borrow up to five items, excluding texts. This increases to eight items for students in Years 10 to 12. Loans are for a period of two weeks. Resources may be borrowed over the holidays.

Textbooks are borrowed through the school library but are managed by each faculty.

11.5 Library Cards

Students need their student ID card to borrow library resources and textbooks. New students will be issued with a card through the Administration Office. Replacement cards are available from the Administration Office at a cost of \$10.00.

12. CANTEEN

The Canteen, a subcommittee of the P&C, runs a healthy catering service from before school to lunchtime. The menu meets the NSW Government's Health School Canteen Strategy. The majority of the food choices are made fresh daily on the premises and is serviced by our professional staff. Any Canteen queries, please email the Canteen Manager (Simone Ovens) via email ebhs.canteen@gmail.com

13. PARENTS AND CITIZENS' ASSOCIATION (P&C)

The Parent and Citizens' Association is an active organisation at Epping Boys High School and aims to represent the parent population of our school. The more parents/carers involved, the stronger our voice can be in influencing positive change at the school and providing support to our teachers and school community.

The Epping Boys High School's Parents and Citizens' Association objectives are:

1. To promote the interest of the school by bringing parents, citizens, students and teaching staff together to promote cooperation; and
2. To assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

P&C General Meetings are held in the Professional Learning Space – Admin Block twice per term on the Monday of Week 3 and Week 7 of each school term, commencing at 7pm. A full list of dates for 2023 will be highlighted in the newsletter. The first meeting will be held on **Monday 13 February 2023 at 7pm**. For each P&C Meeting, prior notice is sent via the school email service and will also be placed in the school newsletter.

Meetings are formal but aim to be informative. Our School Principal provides a general update on issues affecting the school and our students as well as answers any questions. Participating in the meetings is a wonderful way to meet other parents/carers, members of the staff and importantly, to learn about your school. Each P&C meeting, we have an internal or external speaker to address parents/carers on issues impacting our boys.

The P&C Annual General Meeting will be held on **Monday 13 March 2023 at 7pm**. All parents and carers are invited to attend.

To maximise the opportunity to make a personal impact at Epping Boys High School, we invite Year 7 2023 Parents and Carers to please complete the link below to provide information on where you can make a difference across many P&C activities including; our bi-annual working bees, volunteering at our school events, the second hand uniform shop and our Epping Arts Fair. Our goal is to communicate with you more effectively and to also offer the opportunity to contribute your skills/expertise and talents to the school, where possible.

<https://forms.gle/9CWNDDbQxkBGW5CG9>

P&C Events Support

Do you love organising events? Our P&C also assists in the organisation and catering for major school functions, such as An Evening of Music, Orientation Day, the Epping Arts Fair, TAS Expo and the school musical. P&C also provides the annual Art Exhibition Prize.

P&C also operates the Second-Hand Uniform Shop which operates on the 1st and 3rd Mondays of the month (12pm to 2pm) – **school term only**.

If you can join our Events team and be part of organising any of these events throughout the year, we would love to hear from you! Please email P&C and let us know.

Thank you, we look forward to meeting and seeing you at the EBHS P&C meetings in 2023!

Belinda Jones

P&C President 2022

Email: eppingboyspandc@gmail.com

