



Enrolment Information 2022



Jessica Schadel
Relieving Principal

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EPHING BOYS HIGH SCHOOL

213 Vimiera Road, EASTWOOD, NSW 2122

Ph: 9869 2701 Fax: 9868 1198 Email: eppingboy-h.school@det.nsw.edu.au

Relieving Principal: Jessica Schadel



Dear Students and Parents/Carers

Welcome to the Epping Boys High School community; a proudly comprehensive high school for boys.

This Enrolment Information Booklet is an important resource for students and parents/carers who are new to the school. Existing students and parents/carers will find it a valuable reference in later years.

Our school has the structure of Middle School for Years 7, 8 and 9 and Senior School for Years 10, 11 and 12. This structure caters for the specific learning and wellbeing needs of students in these year groups.

This booklet outlines our philosophy of engaging all boys and building fine young men. Our Code of Behaviour is explained and the Staff Directory will assist students and parents/carers in communication between the home and school.

You will find the general school routines and requirements written for easy and clear reference. In the Sports section, competitive and non-competitive sport choices are shown, as well as the Sports Guidelines, under which each student participates in sport.

Epping Boys High School offers a wide range of co-curricular and student leadership activities to enhance our students' intellectual, social, cultural and physical development. Some are highlighted in this booklet. A separate Co-Curricular Booklet details the over 100 additional activities available, including the contact person and costs.

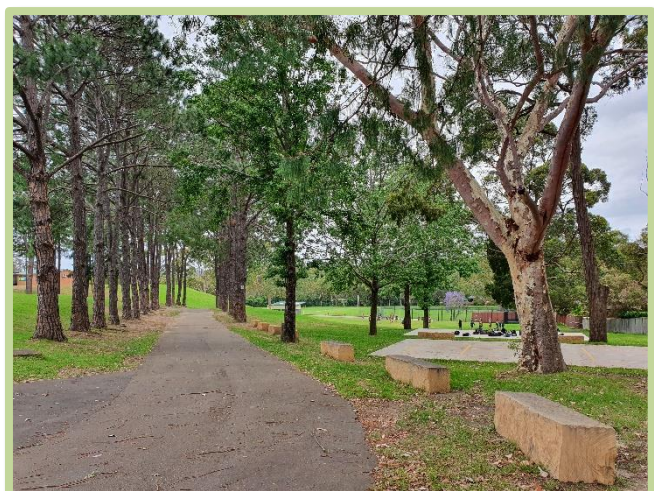
Our school has extensive facilities with a well-equipped library and hospitality trade training centre. We have broad curriculum support: Career Education, Inclusive Education, English as an Additional Language/Dialect (EAL/D), and widespread computer technology.

Finally, the P&C, and sub-committees, Events Support and Canteen Committee, have included details of their organisations. I encourage you to become involved with these groups. Our boys benefit enormously from their wonderful contributions.

May your time at Epping Boys High School be rewarding, enriching and enjoyable.

Yours sincerely

Jessica Schadel
Relieving Principal



1. INTRODUCTION TO THE SCHOOL

The Epping Boys High School motto, "*Strive to Achieve*", has inspired both staff and students since the school's foundation in 1957. By hard work, dedication and the setting of high standards, the school has built up an enviable reputation with a tradition of participation and involvement. Pride in our achievements has helped to set higher goals in the pursuit of excellence.

High academic results are matched by outstanding sporting prowess in a wide range of sports, particularly rugby union, cricket, tennis, baseball, athletics and football. The Creative and Performing Arts, which includes Music, Visual Arts and Drama, is of special significance at Epping Boys High School with exceptional talent on display.

The expectations at Epping Boys High School are described by its statement of purpose and embodied in its core values.

Statement of Purpose:

We, the Epping Boys High School community, actively engage all boys and build fine, resilient, young men, who strive to achieve excellence in a safe and inclusive environment.

Positive Behaviour for Learning (PBL):

- Respect
- Responsibility
- Engagement

Epping Boys High School has implemented Positive Behaviour for Learning, (PBL). Positive Behaviour for Learning is a framework for the school and its community, which collectively establishes positive social expectations for all in the community. Its goal is to support the wellbeing and learning outcomes of every student. All students are explicitly taught the values and expectations of the school.

BOYS – TO – MEN Engaging All Boys – Building Fine Men

1.1 Strive To Achieve: In Class, at Home, Study and Reading

There is an expectation that all boys will be fully involved in every area of school life and contribute positively, work hard and strive to achieve to their personal best.

In Class:

All boys are expected to:

- make their very best effort;
- submit their work promptly;
- catch up on work missed due to any absence;
- note dates when work is due in their homework diary.

At Home:

All boys are expected to:

- do homework;
- complete assignments;
- study regularly for tests and examinations;
- use time effectively.

Reading:

All boys are expected to:

- read every day, to improve their vocabulary, general knowledge and literacy.

"Boys who read are boys who succeed."



Speech Day at Sydney Town Hall

1.2 Positive Behaviour for Learning



EPPING BOYS HIGH SCHOOL

RESPECT



- ▶ I treat others with respect and dignity
- ▶ I respect the property of others
- ▶ I speak and behave courteously
- ▶ I raise my hand and wait for my turn to speak
- ▶ I value the interests, ability and culture of others
- ▶ I am honest and truthful

RESPONSIBILITY



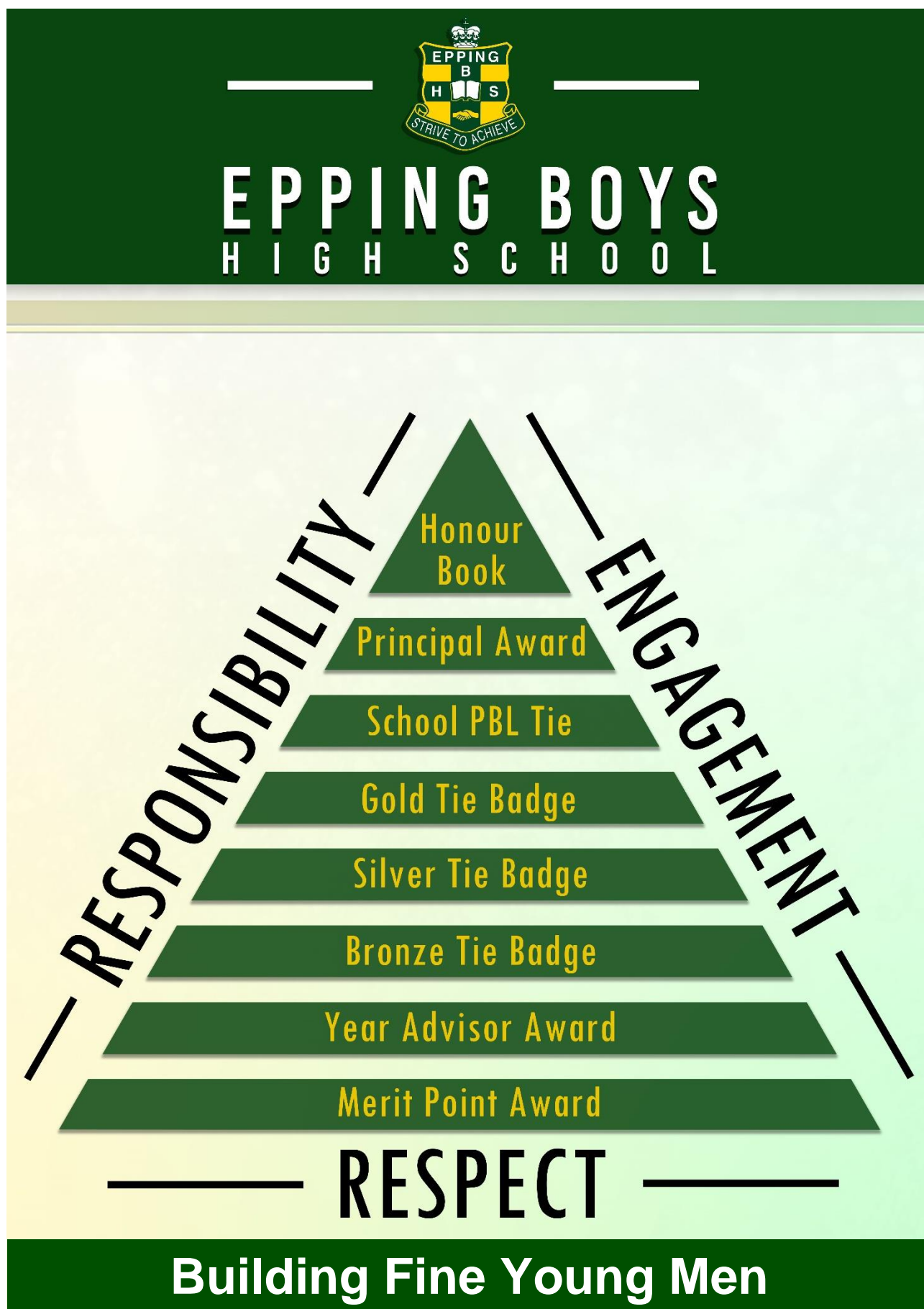
- ▶ I complete all tasks and submit them on time
- ▶ I dress appropriately by following the school's dress code
- ▶ I catch-up on all the work I have missed
- ▶ I use technology appropriately
- ▶ I use equipment correctly and safely
- ▶ I take ownership of the things I do

ENGAGEMENT



- ▶ I arrive on time and attend class consistently
- ▶ I strive to achieve the highest standards in my learning
- ▶ I bring the required equipment to class
- ▶ I actively participate in learning
- ▶ I am prepared for every lesson
- ▶ I take on challenges and embrace opportunities

1.3 Positive Behaviour for Learning Reward Chart



1.4 Plan of the School



2. DIRECTORY

School	Epping Boys High School
Address	213 Vimiera Road, Eastwood NSW 2122
Phones	9869 2701
Fax	9868 1198
Email	eppingboy-h.school@det.nsw.edu.au
Website	www.eppingboy-h.schools.nsw.gov.au

2.1 School Executive: 2022

Relieving Principal	Ms J Schadel
Deputy Principal - Years 7 and 10	Mr S Martin
Deputy Principal – Years 8 and 11	Mr M Corbett
Deputy Principal - Years 9 and 12	Ms N Kathryn
Head Teacher Administration	Mr J Wilcox
Head Teacher Creative and Performing Arts (CAPA)	Ms A Howard
Head Teacher English	Ms S Peters
Head Teacher History / Languages	Mr L Symonds
Head Teacher Inclusive Education	Mrs D Pose
Head Teacher Technological and Applied Studies (TAS)	Mr M Murphy
Head Teacher Mathematics	Mrs C Vratovic
Head Teacher Personal Development, Health, Physical Education (PDHPE)	Mr T Nelson
Head Teacher Science	Mrs S Dwyer
Head Teacher Senior School	Miss E Meek
Head Teacher Middle School	Mr J Bailey
Head Teacher Social Sciences	Mr R Edwards
Head Teacher VET	Mrs N Koff
Head Teacher Wellbeing	Mr C Gordon
Head Teacher Teaching and Learning	Ms A Laird

2.2 Contact Staff

Year 7 Adviser	Mr B White	Assistant Year 7 Adviser	Mr A Simpson
Year 8 Adviser	Mr D Chae	Assistant Year 8 Adviser	Mr L Xu
Year 9 Adviser	Mr M Leggo	Assistant Year 9 Adviser	Mr D Dziedzic
Year 10 Adviser	Mr S Kayes	Assistant Year 10 Adviser	Ms J Wiseheart
Year 11 Adviser	Mr K McKenzie	Assistant Year 11 Adviser	Ms R Kobus
Year 12 Adviser	Mr T Nelson	Assistant Year 12 Adviser	Ms A Mokhtar

Careers Adviser	Mr S Lightfoot / Mr D Kovacic
School Counsellor	Mr S Percy / Mr G Glassborow / Mr C Ivey
Sports Coordinator	Mr D Kovacic
Prefect Adviser	Mr D Dziedzic
English as an Additional Language or Dialect (EAL/D) Coordinator	Ms A Laird
Learning and Support	Ms J Raynor
Librarian	Mrs C Hartley / Ms V Swanston
School Chaplain	Mr N McInerney

2.3 School Administration and Support Staff

School Administration Manager (Relieving)		Mrs K Roberts
School Administration Officers		
Mrs M Bayeh	Mrs L Luksich	Mrs A Sciancalepore
Ms R Brady	Ms J McKay	Ms H Sinclair
Mrs L Furlan	Ms E Miller	Ms J Tan
Ms E Heng	Ms L Neve	Mrs B Walford
Ms T Kearns	Ms J O'Toole	Ms G Watkins

General Assistant	Mr R Bilic	Groundsperson
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3. STAFF WHO CAN ASSIST YOU AT YOUR NEW SCHOOL

The individual needs of all boys are important to us and Epping Boys High School seeks to support each boy. The following are the key people who assist:

3.1 Year Advisers

Each year group has its own special student adviser, who is able to:

- oversee his general welfare, provide support and advice;
- give advice on his courses of study and enrolment;
- help him settle into his new school;
- monitor his attendance at school and at lessons, his work habits and his co-operation with teachers;
- ensure that good communication is made within the school community ie; students, parents/carers, teachers, Principal, Deputy Principals, Head Teacher Welfare and School Counsellor.

3.2 School Counsellor

Two school counsellors share the position at this school: Mr Simon Percy and Mr Geoffrey Glassborow. They are available by appointment. Parents/carers and students can request counselling services to assist with a range of personal, social, academic and family problems.

How can I see the Counsellor?

The School Counsellor's office is located in D Block. Boys can make an appointment directly with the Counsellor. Parents/carers requiring an appointment can ring or email the school to organise a time. It is recommended that an appointment be made in advance, unless it is an emergency.

3.3 Contact People

Parents and carers are encouraged to contact the school about any matter of concern via email: eppingboy-h.school@det.nsw.edu.au or via telephone on 9869 2701.

Please email or phone the Administration Office in the first instance to discuss the matter with the relevant staff member.

If you wish to make an appointment to see the Principal, please contact the Administration Office.

Accounts	Administration Office
Attendance / SMS message /	
Exemptions / Extended Leave Applications	Administration Office
Canteen Manager	Ms S Ovens
Co-Curricular activities	Teacher in charge of the activity
Deputy Principal – Years 7 and 10	Mr S Martin
Deputy Principal – Years 8 and 11	Mr M Corbett
Deputy Principal – Years 9 and 12	Ms N Kathryn
Enrolment or leaving	Administration Office
Excursions planned	Teacher in charge of the activity
Job opportunities, vocational preparation or work experience	Mr S Lightfoot / Mr D Kovacic - Careers Adviser
Late arrivals or early departures	Administration Office
Learning and Support	Ms J Raynor
Lost Property	Administration Office
Overall progress, conduct, reports, etc.	Year Adviser
Parents & Citizens' Association	Administration Office will refer you to the appropriate person
Parent / Teacher Nights and Subject Selection Nights	Head Teacher Middle School Head Teacher Senior School Deputy Principals
Prefects	Mr D Dziedzic - Prefect Adviser
Progress in a particular subject	Class teacher / Subject Head Teacher

Student Detention
 Reports of misconduct, theft and bullying
 School attendance and truancy
 Scripture classes
 Special illness or medical needs
 Sport (and all issues relating to sport)
 Travel passes
 Variation to courses of study

Subject Head Teacher/ HT Middle & Senior School
 Deputy Principals
 HT Middle School / HT Senior School / HT Wellbeing
 Head Teacher Administration
 Year Adviser / Deputy Principal / HT Wellbeing
 Mr D Kovacic - Sports Coordinator
 Administration Office
 HT Middle School / HT Senior School

Matters of serious concern, issues involving confidentiality or matters concerning the whole school should be referred to the Principal.



Les Misérables staged in 2019



Year 7 Camp



Canada / USA Tour 2019



Remembrance Day 2020



Harmony Day Assembly



BTM Assembly

4. SCHOOL ROUTINES AND REQUIREMENTS

4.1.1 Attendance and Leave

Attendance and Leave

Regular attendance at school for every student is essential if students are to achieve their potential and increase their career options.

Parents/carers are legally responsible for the regular attendance of their children. As part of their duty of care, school staff are responsible for recording and monitoring part and whole day absences. Epping Boys High School monitors student attendance through an official roll, which is taken every morning and entered into the Department's electronic attendance register. Teachers maintain an electronic roll for every class to track the attendance of students on a period-by-period basis.

Parents/carers must provide an explanation for a student's absences from school **within 7 days** from the first day of any period of absence. The Principal can decline to accept an explanation for absence and record the absence as unjustified. Parents/carers can provide an explanation for student absence via a phone call, a written note, an email to the official school email address or through the parent portal. When a student enrolls, a parent/carer will be provided with information about, and access to, the parent portal.

Parents/carers are able to view the official attendance records by logging into the parent portal. If a student is absent and an explanation has not been provided on the day of the absence a short message service, (SMS), will be sent to the parent/carer who has made himself or herself the first contact on the enrolment form. This message will request an explanation for the absence. This SMS is specific to the absence it describes and cannot be retained as the number to explain other absences.

Extended Leave: An *Application for Extended Leave – Travel* must be applied for overseas travel or family holidays of more than 14 days duration. The Application for Extended Leave must be submitted prior to the commencement of the absence and with sufficient time to complete the approval process. If a parent is applying for *Extended Leave – Travel*, the school requests that students complete an internal school form: *Collection of School Work and Assessment Tasks when Applying for Extended Leave from School*. Forms are available from the Administration Office and also can be found on the Parent Portal.

4.1.2 Exemptions

Parents/carers, for the following reasons, may apply for exemptions from attendance for their son:

- Exceptional circumstance;
- Employment in the entertainment industry;
- Participation in an elite sporting event;
- Participation in an elite arts program.

The application for exemption must be submitted prior to the commencement of the absence and with sufficient time to complete the approval process. Forms are available from the Administration Office and also can be found on the Parent Portal.



Industrial Technology - Timber



Science

4.2.1 Lateness to School

Punctuality in arriving at school and to each period is essential. Arriving late to school or class will not only have a negative impact on the student arriving late but disrupts the learning of others in the class. Parents/Carers are requested to actively promote positive routines at home that ensure students arrive on time.

All late arrivals must report to the Administration Office for a late note and have their ID card scanned by staff before commencing classes. Students arriving late must not attend class without the late arrival slip. Late slips must be handed to the teacher of the period in which the student is arriving late. The parent/carer should provide an explanation for late arrival at the earliest possible time. Ongoing issues with lateness will be referred to and managed by the Head Teacher Wellbeing.

4.2.2 Leaving School Early

We ask all parent/carers and students to ensure that they adhere to the process required for students wanting to leave school early for appointments made during school hours.

The student is to bring a written note to be signed by one of the Deputy Principals before school. An emailed note or phone call to the Attendance Officer can be made by the parent/carer if their son forgets to bring a written note.

The signed note is then presented to the Administration Office in A block for an Early Leave Pass to be issued.

This Early Leave Pass is shown to the class teacher at the allocated time to enable the student to sign out at the office and leave the school grounds.

Of course, we request that where possible no appointments are made during lesson time or sport time and that, unless in emergency situation, parents/carers do not turn up at the office to collect students without this process being followed.



VET Hospitality



Industrial Tech - Timber

4.3 Bell Times

Epping Boys High School operates a four, 75-minute period day on Monday, Tuesday, Thursday and Friday. On Wednesday the periods are 60 minutes. The timetable extends over a two-week period. Bell times are as follows:

Monday / Tuesday / Thursday / Friday

Wednesday

			8.15 – 9.10	Staff Meeting
8.45	Roll Call		8.45	Special Religious Education Years 7, 8, 9
8.52	Assembly (Mon & Fri only)		9.15	Roll Call then Sport Assembly for all students
9.05	Period 1		9.30	Period 1
10.20	Recess A		10.30	Recess
10.40	Period 2		10.45	Period 2
11.55	Recess B		11.45	Lunch 1
12.05	Period 3		12.05	Lunch 2
1.20	Lunch 1		12.25	SPORT – Grade / Social Commencement of sport
1.40	Lunch 2			
2.00	Period 4		2.15	End of Day Non-Sport finish
3.15	End Of Day			

4.4 Term Dates 2022

Summer Holiday 2021 / 2022	Wednesday 15 December 2021 Thursday 27 January 2022	
Term 1	Friday 28 January – Friday 8 April	Years 7, 11, 12 return Tuesday 1 February Years 8, 9, 10 return Wednesday 2 February
Term 2	Tuesday 26 April – Friday 1 July	Students return Wednesday 27 April
Term 3	Monday 18 July – Friday 23 September	Students return Tuesday 19 July
Term 4	Monday 10 October – Tuesday 20 December	Students return Monday 10 October Students' last day Friday 16 December

Term 1 - 2022

Friday	28 January 2022	Teaching and Administrative Staff resume
Tuesday	1 February 2022	Years: 7, 11 and 12 commence at 8.45am
Wednesday	2 February 2022	Years: 8, 9 and 10 commence at 8.45am
Friday	8 April 2022	Last day of Term 1

4.5 Uniform

The wearing of full school uniform is an expectation that has always been a tradition of Epping Boys High School. The benefits are apparent to all within the school community, as well as to the public.

School uniform is the prescribed dress for all students on school days and for students attending school functions. It has the advantage of being more economical and of ruling out any distinction between the children of well-to-do parents/carers and the children of those who are not so well off. The wearing of uniform develops a feeling of comradeship, a pride in tidy appearance in the uniform itself and in the school for which it stands. On excursions, students wearing school uniform are easily identifiable, which enhances the management, welfare and safety of students.

The school uniform consists of the following:

- **Mid-grey** tailored trousers or tailored shorts with a **plain black** belt
- **Grey shirt** for Years 7-9 and **white shirt** for Years 10-12
- **Grey EBHS socks**
- **School tie:** striped tie for Middle School; solid green tie for Senior School; x30 game sports tie; music tie (worn throughout the year)
- **Green V-necked pullover** with school crest
- **Green Polar Fleece Jacket or Microfibre Jacket or Winter Jacket**
- **Tracksuit** is in school colours with emblem. The top may be worn as uniform in Years 7-9. The full tracksuit may only be worn on Wednesdays, to and from school, and for sport and PE
- **School Blazer** is encouraged for Senior School. (Prefects are required to purchase a blazer)
- **Black leather shoes** - Desert boots and jogging/gym shoes are **NOT** acceptable (even if coloured black) and may result in a boy being excluded from practical TAS and Science classes
- **Green school cap**
- Epping Boys High School **beanie** may only be worn in cooler months
- Black, plain belt
- **Extreme hairstyles (length, colour and style) are unacceptable**

For Sport days and Physical Education classes, your son will need:

School sport **shirt**, school sport **shorts**, **white sport socks**, **non-marking track shoes**, and/or **school tracksuit**. Year 12 students who no longer participate in sport should wear their usual school uniforms to school on a Wednesday.

Students will be placed into four sporting houses:

Darvall	(Red)
Harris	(Yellow)
Midson	(Blue)
Terry	(Green)

For Technological and Applied Studies (TAS):

Protective aprons (\$15.00 including GST) and safety glasses (\$9 including GST) are available from the Canteen. Safety glasses are included in the Year 7 book packs.

It is most important that all garments be clearly marked with the student's name. Please use a laundry marker pen or nametags.

All items of uniform may be purchased from the Daylight Uniform Shop, which is located in G Block and is operated by Daylight Sportswear or the Second Hand Uniform Shop (located in the School Hall).

Failure to comply with the expectation that all students wear full school uniform each day will result in contact with home and potentially a before school detention.



Hill overlooking school ovals

Epping Boys High School UNIFORM SHOP Price List

<i>ITEM</i>	<u>PRICE</u>
Boys	
Junior Short Sleeve Grey Junior Shirt	35.00
Senior Short Sleeve W/Button Shirt	35.00
Junior Long Sleeve Grey Button Shirt	37.00
Senior Long Sleeve W/Button Shirt	37.00
Ash Grey Beltloop Shorts	37.00
Polar Fleece	45.00
Tailored Trousers	45.00
Unisex	
Softshell Jacket	72.00
Jumpers	
Wool Bottle Jumper	72.00
Sports	
Winter Jacket	67.00
Microfibre Jacket	67.00
Sport Shorts Darvall	30.00
Sport Shorts Midson	30.00
Sports Shorts Harris	30.00
Sports Shorts Terry	30.00
Trackpants	45.00
Sport Polo	37.00
Others	
Beanie	15.00
Green Cap	12.00
Rugby Socks	08.00
School Socks	07.50
Middle School Tie	20.00
Senior School Tie	20.00
Tote Bag	01.00

WE ACCEPT MASTERCARD, VISA, AND EFTPOS

NO CHEQUE PAYMENTS

** Prices are subject to change without notice*

Uniform Shop Contact: Delma Marsden 0451 255 624

Epping Boys High School

The Uniform Shop is located within our school
in G Block

Online Ordering <https://daylightsportswear.com/epping>

Ready for click and collect from the Uniform Shop

January 2022 School Holidays Trading Hours
By Appointment only.

Please check the available times via link

<https://calendly.com/eppingboys>

Orders placed online can be collected once notified
via text message or email

Subject to change due to Covid-19 (following DOE guidelines)

Second Hand Uniform Shop

The Second Hand Uniform Shop is located in the
School Hall.

It is open on the first and third Monday of every
month (during term time) from 12.00noon - 2.00pm.

Clothing for sale have plenty of wear left in them as
the boys have simply outgrown them. Donations of
school clothing are greatly appreciated and are a
valuable source of income to the school. Clothing
donations may be left at the Administration Office
(A Block).

The Second Hand Uniform Shop will NOT be open on
Orientation Day, but open on Monday 29 November
and Monday 6 December 2021 from 9.00am – 2.00pm.
Please call Jo Hogben on 0425 295 101 to make an
appointment to inspect the available goods. You can
make quite a saving on outfitting your son.



4.6 Textbooks and Exercise Books

- All textbooks issued by the school are on loan and must be covered and treated with reasonable care. They must be returned promptly when asked for and when leaving the school. Books lost, damaged or defaced **MUST** be paid for.
- Every student is expected to have with him the textbooks and exercise books needed for the day's lessons.
- It is expected school diaries will be taken to every lesson. The school supplies the diaries in Years 7, 8 and 9.
- Suitable exercise books and other stationery items may be purchased at the school's canteen.

Requirements for Year 7, 2022

English	1 x 240 page A4 exercise book	
Mathematics	1 x 192 page A4 Grid Book Set squares 1 x protractor 1 x pair of compasses 1 x 30cm plastic ruler marked in mm	fx-82AU PLUSII Casio calculator may be purchased from the Mathematics Faculty for approximately \$24.00 in 2022
Science	2 x 128 page A4 exercise books 2 x HB grey lead pencils 1 x eraser 1 x pencil sharpener 1 x glue stick	1 x blue, black and red pen 1 x calculator 1 x 30cm plastic ruler marked in mm 1 x scissors Head phones
History	1 x 120-page A4 exercise book	
Geography	1 x 192 page A4 book 1 x set of coloured pencils 1 x glue stick 1 x eraser	1 x highlighter 1 x pair of scissors 1 x HB lead pencil
PDHPE	1 x 96 page A4 exercise book	
Music	1 x 96 page manuscript book 2 x 2B pencils and eraser 1 x set of earphones	
TAS	2 x HB pencils 1 x pair safety glasses is compulsory (purchase from Canteen is \$9) Apron is compulsory (purchased <u>separately for \$15.00</u> including GST)	
Visual Arts	1 x process diary A4 60 sheets 1 x pack of 2B, 3B, 6B pencils 1 x Staedtler plastic eraser 1 x black felt pen - Artline 2000 fine .5 Apron (TAS apron may be used)	
Other Requirements	1 x red pen 1 x blue pen 1 x black pen 1 x laundry marker	

The canteen book pack contains everything students require for the year, including good quality A4 exercise books at competitive prices. Online orders at <https://flexischools.com.au/>

Book packs for Year 7 are available at a cost of \$95.00 (including GST)
(Includes TAS Apron & Safety Glasses)

Book packs for Year 8 are available at a cost of \$65.00 (including GST)
(Does not include TAS Apron & Safety Glasses)

Also available separately from the Canteen (subject to a slight price change):

Apron for TAS	\$15.00 (including GST)
Safety Glasses	\$ 9.00 (included GST)

Year 7 Book Pack contents for 2022 are:

1 x ruler marked in mm and cm	1 x set of coloured pencils
1 x scissors	1 x 240 page A4 exercise book
1 x highlighter	1 x 192 page A4 grid book
1 x blue pen	2 x 120 page A4 exercise books
1 x red pen	1 x 120 page A4 exercise book
1 x black pen	1 x 192 page A4 book
1 x laundry marker	1 x 96 page A4 exercise book
1 x black felt pen – Artline 2000 fine .5	1 x 96 page manuscript book
1 x Staedtler plastic eraser	1 x process diary
2 x HB pencils	A4 60 sheets
1 x pencil sharpener	1 x earphones or headphones
1 x 2B pencil	1 x set square
1 x 3B pencil	1 x protractor
1 x 6B pencil	1 x pair of compasses
1 x glue stick	

4.7 Money and Personal Property

Students should not bring large sums of money to school. If this is necessary, instruct your son to hand the money in at the Administration Office for safekeeping. Most losses of personal property occur because students leave things lying around. The proper place for books, pens and so on, when they are not being used, is in the school bag. **All property should be clearly labelled with your son's name.**

Students who bring personal technology, eg mobile phones, to school, do so at their own risk. They must not be used in class, unless as part of the BYOD program. Mobile phones are also not allowed in the Year 7, 8, 9 or 10 areas. Laser light pointers are banned from school.

4.8 Lost Property

Any belongings found should be handed in at the Administration Office in A Block. Any student seeking lost property should speak with the staff in the Administration Office. Items not claimed will be passed on to the Second Hand Clothing Shop for re-sale at the end of each month. Every endeavour is made to return belongings to their rightful owners so please **make sure the student's name is clearly marked** on all his clothing and belongings.

4.9 Illness

Students should not be sent to school if they are unwell. If a student becomes ill during school hours, **he should report to the Administration Office.** If the illness is serious, every effort will be made to contact parents/carers immediately. The school is a contributor to the NSW Ambulance Fund and uses the ambulance service in cases of serious accident. All serious accidents or injury need to be reported on our School Accident Form by your son. The school will then complete additional reports on the accident/injury.

Please advise the Administration Office if a student has a chronic health problem.

NB: It is essential the school has up-to-date home phone numbers, mobile numbers, email addresses, address and change of family circumstances for parents/carers.

4.10 Lunches

All students must remain in the school grounds during lunchtime. They can either bring their lunches from home or buy them from the school canteen. Lunches may be ordered via www.flexischools.com.au. The lunch is then picked up from the canteen at lunchtime.

4.11 Transport for Buses and Trains

The School Opal card gives eligible students free travel to and from school on school days only. The School Opal card makes travel simpler, because now students do not need multiple application forms and passes if they use different transport operators within the Opal network.

Students with school travel passes will need to re-apply when they are changing schools (including moving from Year 6 to Year 7), changing their home address or changing their name. Current school Opal cardholders will have their cards automatically deactivated for the school holidays and then reactivated for school travel in Term 1.

Information about the School Student Transport Scheme, the Application Form and a link to the Trip Planner can be found at the following link:

Where school special buses travel the same route as a normal public bus, drivers on these public buses are restricted from picking up school students.

A high standard of conduct is expected from all students when travelling to and from school. You are urged to impress upon your son the importance of conducting himself with due regard to his own safety and the comfort and convenience of other passengers. All students must travel straight to school and go straight home. Loitering at railway stations and shops is discouraged. Students must not intrude on private property while travelling to or from school as this is trespass. Taking short cuts (trespassing) through gardens, estates, unit grounds etc is strictly forbidden.

Useful Contact Numbers:

Ryde Depot - 9941 6814

Willoughby Depot - 9941 9214

Lost Property- 9941 9221

4.12 Bikes

Some students wish to ride bicycles to school. Prior to riding bicycles to school, students must collect and return an official permission note signed by the parent or carer. Permission notes may be obtained from the Administration Office. Notes should be returned to one of the Deputy Principals.

Riding a bicycle to school is a privilege that may be withdrawn by the Principal.

Upon arrival to school, students must store their bicycle in the designated bicycle compound during school hours.

Students must ensure that they ride in a responsible manner, adhering to road rules. In the case of riding a bicycle to school, students must wear an approved helmet.

WEARING A HELMET IS COMPULSORY - IT IS THE LAW.

Bike riders approaching the school along Vimiera Road from the south of the intersection of Vimiera Road and Epping Road, **MUST** use the overhead bridge to cross. Students from the north side of Epping Road must use the slip road, (off Epping Road) to enter the school. Students must not enter through the main entrance and must push their bike on school grounds.

The main vehicular entrance must not be used.

If a parent/carers signs the permission note, they need to understand that they are taking full responsibility for their son if their son is involved in an accident whilst riding to and from Epping Boys High School.

4.13 Access to School Grounds by Car

Epping Boys High School is a very busy school with more than 1300 students entering and exiting the school at peak times before and after school.

Children are more vulnerable pedestrians so particular care must be taken when driving near them. According to statistics, boys are twice as likely to be involved in child pedestrian casualties as girls. They can be impulsive and have little sense of danger. They do not always behave in a consistent or predictable manner.

While we encourage the students to make their own way to and from school to encourage responsibility and self-sufficiency, we understand that it is not always possible. From time to time you may need to drop your son off or pick him up from school.

To keep the students safe, we all need to follow some simple rules:

1. **Do not drive into the school grounds between 7.30 – 9.30am and 2.45 – 4.00pm** unless due to exceptional circumstances such as your son is carrying a heavy musical instrument or has an injury

2. Do not stop in the Bus Zone

3. Do not stop in the No Stopping Zone

4. Do drop your son past the school gate on Vimiera Road at a safe place

A popular and safe option for dropping off and picking up your son is in the car park at Marsfield Park further down Vimiera Road.

Exit from the school to Vimiera Road is not permitted between 2.45pm and 4.00pm.



4.14 Student Drivers Parking in School Grounds

If, for any reason, vehicles are parked in the school grounds they are parked at the owner/driver's own risk. Students who drive to school are only allowed to park in the designated area for students and NOT in the area allocated to staff. The Department does not accept any responsibility for any loss or damage to any vehicle or for any article in any vehicle, however, such loss or damage may arise or be caused - including any negligent or deliberate act by the Department, its servants, agents and students of the school or otherwise.

Speed limit is **10 km** per hour but the situation and conditions may demand a speed well below this. Unsafe driving may lead to a ban on parking in the school grounds, a detention or referral to the police in the case of dangerous driving behaviour.

No student is to leave the school grounds by car without the permission of the Principal, Deputy Principal or Head Teacher Administration until the end of the school day. Students are prohibited from driving to or from sport.

No vehicle is to carry more than the number of passengers recommended by the manufacturer. Passengers are not to be carried in the back of panel vans or utilities. Passengers must have written parental permission on the official school form to ride in a nominated motor vehicle.

Motorbike riders are subject to the same regulations. In addition, pillion passengers should not be carried.

All drivers and passengers must submit a completed permission note to drive, or be a passenger in a student-driven car, to school. The form is available from the Head Teacher Senior School. This form must be completed each year and must include driver's licence number and insurance details.

4.15 Transfers / Leavers

If a student has to transfer to another school, enquiries should be directed to the Administration Office. A student who is transferring or leaving must bring a letter from his parents/carers before commencing the Leaver's Procedure. All books and property of the school need to be returned at this time. All fees must be paid prior to a student leaving or transferring to another school.

4.16 Furniture

Students are asked to take pride in all school furniture, fittings, windows, etc. and to do all they can to see that they are not damaged or defaced in any way. Breakages should be reported to a Deputy Principal immediately. A contribution will be requested in the case of negligent or unsafe behaviour leading to a breakage.

4.17 Buildings

All classroom buildings are out of bounds before school and during recess and at lunchtime, except on rainy days. The Assembly Hall, Edmund Barton Centre, Trade Training Centre and gymnasium are not to be entered unless under supervision or with special permission.

The class occupying a room for any lesson-period is responsible for leaving that room tidy.

4.18 Student ID Cards

All students are required to have a student identification card. The card can also be used for library borrowing. The card may also be useful for students when attending school dances and other activities that require identification.

The photo for the ID card will be taken on the same day as the school photos. School photos for Years 7-12 will be taken early in Term 1, 2022. If students need to replace their ID card, this may be done by contacting the Administration Office. The replacement cost is \$5.

4.19 Using Technology in the Classroom

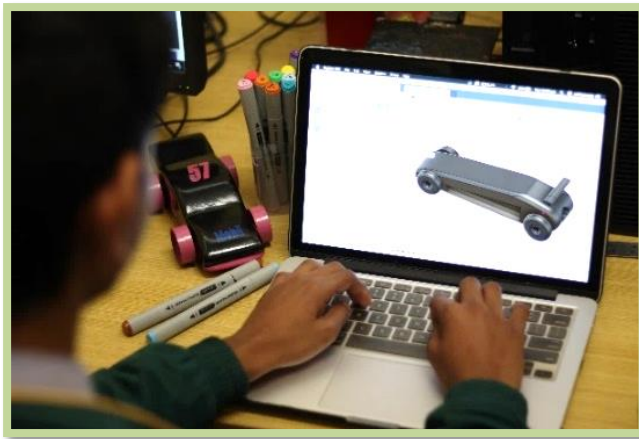
Epping Boys High School is a *Bring Your Own Device* (BYOD) school. All students enrolling need to purchase a computer device to use in their learning at school. There is a BYOD guideline on the parent portal with more information about this program.

Many students own a smart phone with access to the internet. While a phone may be a valid tool at times for students to find information to support the learning in the classroom, it can also be a distraction to learning in the classroom.

All technology must be utilised in accordance with the Department of Education policy and the school guidelines. If students are not using a device in accordance with these policies, then the device may be confiscated temporarily from the student.

The rule, when it comes to technology in the classroom, whether it is a computer or a smart phone is: if the device is causing a distraction to learning or is not directly being utilised to achieve the learning outcomes of the lesson, it should not be in use. The phone may only be used if the teacher permits it for supporting the lesson. Otherwise, it must remain in the bag or backpack and be on silent so that the class is not distracted.

The timing and type of usage of computer technology are determined by the needs of the lesson, which is at the discretion of the teacher.



Design and Technology



Year 11/12 Area Upgrade

5. CONTRIBUTIONS for 2022

5.1 2022 Voluntary Contribution Scheme

School contributions are not compulsory, but they do provide vital support to our quality teaching and learning.

In **Years 7 to 12** the General Teaching and Learning school contribution is **\$150.00**. If more than one child attends Epping Boys High School, the school contribution will be **\$130.00** for each child.

Statements of Account and Fee Reminders are sent regularly to families via email through School Bytes. Follow the payment link within the email to make online payments. If you are unable to make online payments, contact the School Office to make alternative arrangements.

Year 7 – Applicable to ALL Yr 7 students	
General Teaching and Learning	\$150
e-learning Resources	\$ 90
Paper	\$ 15
Speech Day	\$ 22
Sports Carnivals/Equipment	\$ 20
BYOD	\$ 50
Technology	\$ 50
Visual Arts	\$ 30
Sub TOTAL	\$427
P&C General Contribution	\$100
Grounds Maintenance	\$100
P&C Building Fund	\$200

Year 8 – Applicable to ALL Yr 8 students	
General Teaching and Learning	\$150
e-learning Resources	\$ 90
Paper	\$ 15
Speech Day	\$ 22
Sports Carnivals/Equipment	\$ 20
BYOD	\$ 50
Technology	\$ 50
Visual Arts	\$ 30
Sub TOTAL	\$427
P&C General Contribution	\$100
Grounds Maintenance	\$100
P&C Building Fund	\$200

Year 9 – Applicable to ALL Yr 9 students	
General Teaching and Learning	\$150
e-learning Resources	\$ 90
Paper	\$ 15
Speech Day	\$ 22
Sports Carnivals/Equipment	\$ 20
BYOD	\$ 50
TOTAL	\$347
Year 9 Electives (additional costs)	
Design and Technology	\$ 90
Drama	\$ 60
Food Technology	\$100
Industrial Technology – Electronics	\$ 90
Industrial Tech - Engineering	\$ 90
Industrial Tech - Multimedia	\$ 90
Industrial Tech - Timber	\$ 90
Information + Software Technologies	\$100
Innovative Solutions	\$ 75
Japanese	\$ 50
Music	\$ 75
Photography and Digital Media	\$ 80
Physical Activity and Sport Studies	\$ 85
Visual Arts	\$ 80
P&C General Contribution	\$100
Grounds Maintenance	\$100
P&C Building Fund	\$200

Year 10 – Applicable to ALL Yr 10 students		
General Teaching and Learning	\$150	
e-learning Resources	\$ 90	
Paper	\$ 15	
Speech Day	\$ 22	
Sports Carnivals/Equipment	\$ 20	
BYOD	\$ 50	
TOTAL	\$347	
Year 10 Electives (additional costs)	200 hrs	100 hrs
Design and Technology	\$ 90	\$ 70
Drama	\$ 60	\$ 45
VET Hospitality		\$130
Industrial Technology – Electronics	\$ 90	\$ 70
Industrial Tech - Engineering	\$ 90	\$ 70
Industrial Tech - Multimedia	\$ 90	\$ 70
Industrial Tech - Timber	\$ 90	\$ 70
Information + Software Technologies	\$100	\$100
Innovative Solutions		\$ 75
Japanese	\$ 50	\$ 25
Music	\$ 75	\$ 55
Photography and Digital Media	\$ 80	\$ 60
Physical Activity and Sport Studies		\$ 85
Visual Arts	\$ 80	\$ 60
P&C General Contribution		\$100
Grounds Maintenance		\$100
P&C Building Fund		\$200

Year 11 – Applicable to ALL Yr 11 students	
General Teaching and Learning	\$150
e-learning Resources	\$ 90
Paper	\$ 15
Speech Day	\$ 22
Sports Carnivals/Equipment	\$ 20
BYOD	\$ 50
TOTAL	\$347
Year 11 Electives (additional costs)	
Design and Technology*	\$ 90
Drama*	\$ 60
Engineering Studies	\$100
Industrial Technology - Electronics*	\$ 95
Industrial Technology - Multimedia*	\$ 95
Industrial Technology - Timber*	\$110
Information Processes and Technology	\$100
Music 1	\$ 80
Music 2	\$ 80
Software Design and Development	\$100
Photography Video Digital Imaging-1U	\$ 50
Photography Video Digital Imaging-2U	\$100
Visual Arts*	\$ 90
VET Construction*	\$130
VET Entertainment Industry	\$130
VET Hospitality** (\$155+\$75+\$10)	\$240
VET Sport Coaching	\$130
P&C General Contribution	\$100
Grounds Maintenance	\$100
P&C Building Fund	\$200

Year 12 – Applicable to ALL Yr 12 students	
General Teaching and Learning	\$150
e-learning Resources	\$ 90
Paper	\$ 15
Speech Day	\$ 22
Sports Carnivals/Equipment	\$ 20
BYOD	\$ 50
TOTAL	\$347
Year 12 Electives (additional costs)	
Design and Technology*	\$ 90
Drama*	\$ 60
Engineering Studies	\$ 70
Industrial Technology - Electronics*	\$ 95
Industrial Technology - Multimedia*	\$ 95
Industrial Technology - Timber*	\$110
Information Processes and Technology	\$100
Music 1	\$ 80
Music 2	\$ 80
Music Extension	\$ 30
Software Design and Development	\$100
Photography Video Digital Imaging-1U	\$ 50
Photography Video Digital Imaging-2U	\$100
Visual Arts*	\$ 90
VET Construction*	\$130
VET Entertainment Industry	\$130
VET Hospitality*** (\$155+\$10)	\$165
VET Sport Coaching	\$130
P&C General Contribution	\$100
Grounds Maintenance	\$100
P&C Building Fund	\$200

* Individual project expenses may be added to this amount

** Hospitality Uniform cost of \$75 will be added

*** Hospitality hire of the tool box will be added (\$10.00)

5.2 P&C Contributions

The P&C requests parents/carers make voluntary contributions to three funds:

- **Grounds Fund** which is used by the school to maintain and improve the grounds;
- **General Fund** which is used to support student welfare, services and resources;
- **Building Fund (tax deductible)** which is used to maintain and improve the school buildings and their fit-out.

In 2021, most parents/carers made voluntary contributions to all three funds.

This enabled the P&C to complete the installation of air-conditioning for all classrooms, construct new cricket nets, extensive upgrade of the sports fields and award prizes to students.

In 2022, we are seeking contributions of:

- \$50-\$100 to the Grounds Fund to continue improving the sporting facilities and upkeep of the very significant area of grounds that Epping Boys High School is located on, including planting of Gardens Beds.
- \$50-\$100 to the General Fund to support a number of services and resources required by the school including new technology, text books and student resources.
- \$100-\$200 to the Building Fund (tax deductible) to continue our program of building refurbishments and improvements.

The Epping Boys High School P&C Building Fund is registered with the Australian Taxation Office and donations specified to this fund are tax deductible, if so receipted.

The P&C spends less than 1% of its income on P&C administration and operating costs.

5.3 Grounds Maintenance

When the school was established 60 years ago, the grounds were nothing more than a rocky, treeless, windswept hilltop, which did not support a blade of grass. The present playing fields were then several acres of swampy wasteland.

The park-like grounds, which now surround and support the school and outdoor activities, were developed because of the foresight, drive and sheer hard work of the founding Principal, Hector McGregor and his P&C Association. These dedicated people were determined to establish Epping Boys High School as a place with pleasant surroundings. They laid the plans and set the pace that started the overall development of the grounds. This has been continued and expanded by subsequent principals, school staff, students and parents/carers.



School grounds

The 8 hectares of parkland, playing fields, tennis courts and grounds which now surround the school buildings came into being through the effort and physical toil of all these people who were determined that the school should succeed. In 2018 we planted two native garden beds and erected 2 hives for stingless bees. This is a great opportunity for the students to learn the importance of caring for our natural habitat.



Trees for Bees working day

Parents/carers are encouraged to be involved twice yearly in the ongoing effort to enable the further improvement and the general beautification of the school. Tree planting, establishing gardens of native shrubs and turf laying are projects in which the P&C has contributed.

Not only are the school grounds now a very pleasant environment but they are also educationally beneficial. The school has achieved a sporting reputation second to none because of these facilities.

To maintain these grounds for the benefit of all our students requires the support of every family. A scheme initiated in 1989 asks parents/carers to support efforts to maintain the grounds by payment of a levy of \$50 - \$100. Your support will be much appreciated.

5.4 Student Assistance Scheme

In 1988, the NSW Government introduced a special assistance scheme to help needy families of middle secondary (Years 7-10) children attending school.

The Principal, Head Teacher Wellbeing and School Administration Manager will treat requests for assistance in the strictest confidence.

Assistance is offered in the areas of supplying school uniform; book/stationery packs; up to 50% of major school excursions and camps; and contributions levied in elective subjects.

Parents/carers requiring assistance should contact Mrs Roberts (School Administration Manager - Relieving) and obtain an application form. Funds are strictly limited.

6. SUBJECT CHOICES

Stage 4

Years 7 and 8 follow set courses, which provide them with a diverse and engaging introduction to secondary school.

English	Geography	History	Mathematics
Music	PDHPE	Science	Technology
Visual Arts	Drama	Japanese	

Stage 5

Years 9 and 10 courses are subject to certain requirements and availability. These courses need to be discussed with the Year Advisers before final decisions are made.

Core Subjects:

English
Geography Mandatory
History Mandatory
Mathematics Stage 5.3
Mathematics Stage 5.2
Mathematics Stage 5.1
PDHPE
Science
Careers Education

Elective Subjects:

Business Studies / Accelerated
Preliminary HSC Course
Commerce
Design and Technology
Drama
Food Technology
VET Hospitality
Global Studies
History Elective

Industrial Technology - Electronics
Industrial Technology – Engineering
Industrial Technology - Multimedia
Industrial Technology - Timber
Information and Software Technologies
Innovative Solutions
Japanese
Music
Photographic and Digital Media
Physical Activity and Sport Studies
Visual Arts

Stage 6

Choosing Year 11 and 12 courses will depend on student interest and course availability. Students will have an individual interview with a senior member of staff before making the final decision. English is the only compulsory subject for the HSC.

Ancient History	Geography	Modern History
Biology	History Extension	Music 1
Business Studies	Industrial Technology	Music 2
Chemistry	- Timber and Furniture,	Music Extension
Design and Technology	- Multimedia	PDHPE
Drama	- Electronics	Physics
Earth and Environmental Sciences	Information Processes and	Society and Culture
Economics	Technology	Software Design and Development
Engineering Studies	Investigating Science	Visual Arts
English – Standard	Japanese Beginners	VET - Construction
English - Advanced	Japanese Continuers	VET - Entertainment Industry
English - Extension 1	Japanese Extension	VET - Hospitality
English - Extension 2	Legal Studies	VET – Sport Coaching
English as a Second Language	Mathematics Standard 1	
English Studies	Mathematics Standard 2	
	Mathematics Advanced	
	Mathematics Extension 1	
	Mathematics Extension 2	

7. SPORT

7.1 Competitive and Non-Competitive Sport

Epping Boys High School offers students both competitive (grade) and non-competitive (social) sport. Sport is played on a Wednesday afternoon. For the first five weeks in Term 1, Year 7 students will have the opportunity to pick three sports choices: Football, Rugby and multi-sports (which includes Basketball/Hockey/Tennis/Cricket/Handball). Football and Rugby will involve skill development and games with trained coaches, while multi-sports will include rotation from sport to sport each week. For these weeks, the students will all be located at the school.



Hockey

The weekly sheet is put up every Monday on the noticeboard in the main quadrangle as well as the sports noticeboards outside the canteen and gymnasium. It is also located on the Parent Portal. It is the student's responsibility to check the notice for venue, transport arrangements and costs.

The North-West Metropolitan Zone is made up of the following boys' high schools: Ashfield, Epping, Asquith, Normanhurst, Homebush, North Sydney and Randwick.

Epping Boys High School plays in both summer and winter grade competitions. In summer, the grade sports offered are: Cricket, Baseball, Basketball, Volleyball, Futsal, League Tag, Water Polo and Tennis. In winter, the grade sports offered are: Rugby, Football, Hockey, Tennis, Table Tennis, Badminton and Lawn Bowls. We offer sports in the following grades – Under 13, 14, 15 and Open Grade. The grades have A, B and some C, D and E divisions.

For those students wishing to participate in the non-competitive social sports, Epping Boys High School offers a variety of sports including Ice Skating, Tennis, Fitness Training, Golf, Table Tennis, Badminton, Futsal, Basketball, Taekwondo, Chess, Squash, Indoor Sports, Parkour, Ten Pin Bowling and other sports activities.

Students will either walk with their teacher to local venues or travel on a private bus, to and from school.

7.2 Carnivals

Three main carnivals are held each year: Swimming, Cross Country, and Athletics. Provision is made at these carnivals for all students to compete. Students may go to the zone, regional and state level from these carnivals.

The school has four houses: Darvall, Harris, Midson, Terry

All Year 7 students are evenly allocated into a house on Orientation Day. Once allocated, the students will remain in these houses for the duration of their time at Epping Boys High School.

The sports houses are:

Darvall **(Red)**

Harris **(Yellow)**

Midson **(Blue)**

Terry **(Green)**



7.3 Sports Guidelines

1. Sport is an essential part of a school's total curriculum. It provides opportunities for physical and social development and encourages sportsmanship and healthy attitudes to recreation.
2. Physical recreational activities, other than recognised sports, are included in the sports program but should not constitute a major part of an individual student program.
3. The school provides a wide range of sporting activities (as far as resources permit):
Athletics, AFL, Baseball, Basketball, Cricket, Cross Country, Football, Futsal, Golf, Hockey, Lawn Bowls, League Tag, Rugby Union, Softball, Swimming, Table Tennis, Tennis, Touch Football, Triathlon, Volleyball, Water Polo, Parkour, Weight Training and many more.
4. Finishing times may vary from normal dismissal times and students should adhere to the times set.
5. Each student, whether it is at grade or social level, is to be dressed in the correct sports uniform. This uniform consists of school PE/sport shirt, school PE/sport shorts, school football socks or white athletic socks, and non-marking sports shoes. A tracksuit displaying our school colours and emblem is available. The top may be worn as part of the school uniform in Years 7 - 10. The full tracksuit may

only be worn on Wednesdays and for sport and PE. Students may wear full school sports uniform to and from school on Wednesdays, **OR** full school uniform - but not a combination of both.

6. Cases of poor behaviour, suspensions from field of play and incorrect uniform will be reported to Mr Kovacic, Sports Coordinator.
7. The referee or umpire is the sole judge of a game. He/she may make occasional mistakes which are to be accepted without criticism by players, parents/carers and supporters.
8. Foul or illegal play will not be tolerated. All students who participate in grade sport need to sign a Zone Code of Conduct that outlines the expectations of students and staff before they enter the field of play in the first round of competition.
9. Students are encouraged to support the school teams. Barracking is expected to be enthusiastic but not to belittle opponents. Booring, whistling, etc. are in bad taste and are wholly unacceptable.
10. Students unable to participate in sport due to injury, illness or special circumstances go to non-sport in the library.

Private appointments including medical and dental should not be made on Wednesday afternoons.

7.4 Sports Awards

Within the school, there is a two-tier structure for sports awards. The highest level is the award of a School Sporting Blue. This is awarded to outstanding sportsmen within the school who have gained high representation (subject to school rules based on the award of a Sporting Blue).

A Zone Blue award may be awarded to sportsmen who show outstanding expertise in their particular field. The Sports Coordinator will put forward their names to the North West Metropolitan HSSA Blues Committee for their consideration.

“*Most Valued Player*” awards will be presented at formal assemblies for both summer and winter grade teams. The outstanding player within each team will be nominated for this award by the team coach.

“*Sportsman of the Week*” medallions may be awarded to students who display outstanding achievement at Wednesday grade sport. These medallions will be presented to the student at Friday morning assemblies.



1st Grade Rugby Union Grand Final 2019



Sportsman of the Week



Cross Country



30 game tie for Baseball

8. STUDENT LEADERSHIP

The school places great emphasis on the provision of leadership opportunities. It is an essential component of our Boys Education strategy: *Engaging all boys - Building fine men*. The student executive of School Captain, Vice-Captain and Head Prefect are the Year 12 leaders of the school body. They are elected by their prefect peers during the prefect camp after a series of team-building and leadership activities. Listed below are just a few of the leadership opportunities.

8.1 Prefects

The Prefect Body is elected annually at the beginning of Term 3 by staff and students from Years 10 to 12. Their term of office goes from midway of Year 11 to midway of Year 12. This leadership group consists of 28 students who serve the community and uphold the traditions, values and ethos of the school. At the Prefect Leadership Camp, the Prefect Body elects the Captain, Head Prefect and Vice-Captain. The Prefects regularly represent the school and they have a traditional role, which includes monitoring student movement on to buses, at the canteen and on assembly; assisting staff when required; attending school functions; and supporting charity appeals within the school and the broader community. They also organise whole-school activities and fund raising events. Each year they determine specific goals, which become a focus for their year of office. The experience of the Prefecture provides opportunities for service and preparation for leadership for life beyond school.



*2019-2020 Prefects at
State Parliament House*

8.2 Students' Representative Council (SRC)

Years 7-11 elect representatives to the SRC. This body meets weekly and provides a forum for students to voice their opinions on matters that concern them.

The SRC targets three major areas, including supporting charities, school events and acting upon student needs, eg raising money for the Year 8 bubblers. The SRC sponsors three children through World Vision as well as campaigns for students to join the annual 40 Hour Famine and take part in raising awareness for organ donation with Jersey Day. All proceeds from our other charity event PCAW (Prostate Cancer Awareness Week) go towards the Prostate Cancer Foundation of Australia. As well as these organisations, the SRC supports Bandanna Day and sponsors local initiatives aimed towards assisting disadvantaged members of the community.

Annually, the SRC hosts the school dance. In collaboration with the Sound and Lighting Team and SRC teams from local state girls' high schools, students enjoy a night out dancing under the supervision of teachers. Profits raised are directed back into school facilities and sponsored charities.

8.3 Leadership Opportunities in Sport and the Creative Arts

Students are provided with leadership opportunities in many areas of school life. Students are encouraged and supported to attend leadership training events throughout the year. In the sport area, Sports House Captains are elected to help run sporting competitions, carnivals, assemblies, presentations and generally are role models of positive behaviour. In 2022, two boys from each year group (7-11) will be voted in by their peers to help promote and grow sport within the school. These captains will be overseen by the five Sports Captains, each having a specific area of responsibility: Winter Sport, Summer Sport, Athletics, Cross Country and Swimming.

In the Creative and Performing Arts, a CAPA student team is elected annually. The team comprises two boys from Middle School and two boys from the Senior School, including a Year 11 CAPA Captain. Students support the promotion of Drama, Music and Visual Arts and our co-curricular events across the school by writing articles for the newsletter and social media posts, as well as supporting the organisation of our annual events. In Music, there are opportunities for music ensemble mentors.

Leadership opportunities are also available through involvement in the Duke of Edinburgh's Award Scheme, in the running of the school's Network Café as a peer mentor, through initiatives in the Middle School and participation in the *Panorama* (school magazine) production team.

8.4 Peer Mentoring

Every student in the school should feel supported at school. Each Year 7 student has student mentors. The mentors are students in Year 10 who have been trained to be a supportive friend to the students. The relationships are encouraged to continue throughout their middle school years. The students have both informal and formal meetings to discuss a range of issues and are also involved in co-curricular activities during the year.

The program aims to develop friendships between the students and provide them with a supportive friend to discuss school related issues and help them to deal with the pressures of being at high school. The program allows the students to integrate easily into the school and feel part of the Epping community, as well as providing leadership opportunities. As part of the *Boys to Men* program, mentoring will be developed so that eventually every student in the school will have the opportunity to avail himself of this initiative.

9. STUDENT ACTIVITIES

There are many interests and co-curricular activities your son may undertake. Most of them are organised by teachers out of lesson time. Students are encouraged to become involved in such activities. A booklet listing over 100 co-curricular activities is available from the Administration Office. A short selection is noted below.

9.1 Music – Vocal and Instrumental Ensembles

Music ensembles embody the school values of being *Respect*, *Responsibility* and *Engagement*. They offer the opportunity to develop intrinsic creativity and discipline through:

- Weekly rehearsals with expert directors
- Collaboration with other schools
- Workshops with international guests
- High profile performances at world class venues and eisteddfods
- Tours at state, interstate and international levels.

Epping Boys High School Music alumni have gone on to tertiary study at the Conservatorium, postgraduate study internationally and performances with the Sydney Symphony Orchestra. We welcome all students who wish to participate in our music program.

9.1.1 Vocal Ensembles

The singing tradition at Epping Boys High School is well-known throughout our wider community. The vocal ensembles are:

- Choir – (tenors, baritones, basses)
- Junior Vocal Ensemble – (trebles)
- Year 7 Massed Choir – all Year 7
- Year 12 Massed Choir – all Year 12
- Rugby Choir

9.1.2 Instrumental Ensembles

Instrumental ensembles available at Epping Boys High School are:

- Wind Ensemble
- Concert Band
- Stage Band
- Jazz Band
- String Ensemble
- Guitar Ensembles
- Percussion Ensembles

Please see the Music staff if you wish to join any of the ensembles.



Year 7 Massed Choir



Percussion Ensemble

9.2 School Musical Production

In 2019, the musical, *Les Misérables*, was a huge success. Cheltenham Girls' High School joined us for this hugely entertaining production which was played to packed houses.

Musicals at Epping Boys High School have been able to boast a very high standard in all aspects of the production. Musicals provide the opportunity to be involved in a large-scale production in the areas of principals, chorus, orchestra, stage management, costumes, sound and lighting.



Les Misérables 2019

9.3 Community Services

Students at Epping Boys High School are actively involved in supporting many charities including:

Blood Bank	Legacy	Red Cross Red Shield Appeal
Breast Cancer Foundation	Leukaemia Foundation	Salvation Army
Cancer Council	Nui Dat school in Vietnam	Wesley Mission Appeal
Jeans for Genes	Prostate Cancer	World Vision

9.4 CRASH (registered Inter-School-Christian-Fellowship with Scripture Union NSW)

With the help of a dedicated student leadership team made up of boys from Years 10-12, the School Chaplain, Mr Nic McInerney coordinates the CRASH group. CRASH is comprised of a diverse group of students from Years 7-12, meeting weekly to discuss life and all it throws at you. These life issues are discussed in the context of Gospel values as we attempt to better understand ourselves, what it is to be human, and Christian in the 21st century. Essentially, it is a place where the students can come and be part of a community that will:

- encourage them to think hard about how they fit in to the world;
- support them as they further their understanding and faith in God;
- provide older student support and role models; and
- HAVE FUN!

One of the highlights of the year is the combined weekend away with the Cheltenham Girls ISCF. Various leaders that have since graduated from both Epping Boys High School and Cheltenham Girls High School make a return to assist in the leading of the camp. We encourage anyone who is interested in finding out more to come and join us. Parental permission is required each year for students to attend.

CRASH meets every Friday lunch in C7. We hope to see you there.

9.5 Muslim Prayer Group

Every Friday during lunchtime, the Islamic students within our community are given the opportunity to meet together for the congregational prayer known as the Jumu'ah. As part of this meeting a sermon or Khutbah is also delivered by a registered volunteer from the Islamic Council of NSW. Meetings take place in C8. Parental permission is required each year for students to attend.

9.6 Duke of Edinburgh's Award Scheme

Duke of Edinburgh's Award Scheme aims to develop skills as a leader and active citizen, while empowering students to explore their potential. This is achieved through a series of challenges extending the mind, body and community spirit. It is best achieved through a balanced and engaging series of goals.

The program is divided into three stages, Gold, Silver and Bronze, each with its own level of commitment. During the program, at all levels, participants must complete four fields of activity:

1. Physical Recreation: Improving physical fitness and wellbeing
2. Service: Connecting with the community as an active citizen giving service
3. Skill: Develop talents and broaden abilities in a chosen area
4. Adventurous Journey: Students undertake their expedition in a bush environment developing their skills in bushcraft, teamwork and time management. This is organised as part of the school's program.



Bronze walk

Each stage of the award has progressing levels of commitment to each field. These are outlined below:

Stage	Standard Commitment	Additional Requirements	Entry Age
Bronze	3 months each	+ 3 months of one chosen major	14 years
Silver	6 months each	+ 6 months of one if silver direct	15 years
Gold	12 months each		16 years

Students generally enter at the Bronze level in Year 9, however, it is possible for older students to begin at Silver entry if spaces allow.

9.7 Special Religious Education (SRE)

SRE operates on Wednesday mornings for Years 7 through 9. Teaching is offered in a variety of faiths that currently includes Christian Combined, Roman Catholic, Muslim, Buddhist, Baha'i, Hindu and non-SRE. Year 10 through to Year 12 are offered Religious Education in year groups at various times during the year. We are always open to other faith groups being established where the appropriate staff can be supplied by an authorised external provider. All teachers are accredited and drawn from recognised religious groups. Efforts are made to create engaging lessons on spiritual themes, life skills and values.

Each student is enrolled into SRE classes from the information provided on their enrolment forms, including non-SRE. Attendance to these classes is compulsory for all students within the Years 7 through 12. Parents and carers may change their son's class only through advising the school in writing.

Students in non-scripture will be supervised in allocated venues and will read quietly.

Please contact Mr Nic McInerney (Chaplain) for more details.

10. CURRICULUM SUPPORT

10.1 Career Education

The school encourages students to foster an early awareness of the need for career planning and development.

This is achieved by way of career presentations, interviews, participation in Work Experience programs, researching in the careers reference area, attending lunchtime presentations, visiting career markets, Careers Expos, Open Days at tertiary institutions, participating in excursions and consulting careers newsletters. Careers and School to Work planning seminars are delivered to Years 10, 11 and 12. In these sessions, the students are given formal instruction on topics including job descriptions, job-seeking skills, courses of further study, settling into their first job and alternative employment. Pathways and vocational education initiatives are covered.

Websites are subscribed to for the benefit of parents/carers and students. They are *JobJump*, *MyCareerMatch* and *Careervoyage*. Passwords are required to access these and are obtained from the Careers Office.

Many other resources are available for students to access information and assistance in securing employment such as the *MHScareers* website and the Epping Boys High School parent portal. It is essential that all students in Years 10-12 and parents/carers regularly access the careers newsletter, both by email and on the web site. **(Parents/carers, please register your email address with the school to receive the careers newsletter. If you are not receiving it, please contact the Administration Office).**

Ideally, at the conclusion of their schooling, students will be able to make a smooth transition from school to work or tertiary study.

10.2 Learning and Support

Staff at Epping Boys High School have a commitment to improve the outcomes of all our students. The Learning and Support Teacher and the School Learning Support Officers (SLSOs) identify, assess and support students with additional learning needs.

Results from a range of internal testing and NAPLAN results help to identify both individual and general needs. These results, together with staff consultation and a range of other assessment tools, guide the level and nature of support offered within the school.

Students may be assisted through an individual program, within a small group or by a team teaching model. In this case, the Learning and Support Teacher or a member of our committed Middle and Senior School Learning and Support Team works alongside the class teacher.

Students enrolled under Integration Funding are another valued part of our school community who are supported by the team.

10.3 English as an Additional Language/Dialect (EAL/D)

Epping Boys High School provides students from a non-English speaking background with an integrated EAL/D program in Years 7-12 which is designed to improve their English language skills. Collaborative/team teaching classes that follow the general English school curriculum are provided in Years 7-10, with all students involved in the same assessment program as the rest of their year group. Students are also

immersed in English language development within the content of their lessons, across Key Learning Areas through the collaborative/team teaching model.

In Years 11 and 12, the English as an Additional Language/Dialect Higher School Certificate course is offered. This course has been especially designed by NESA for students who have been schooled with English as the dominant language for five years or less at their time of arrival in Australia. It is a rigorous course, very similar to Standard English, which is invaluable in assisting students from non-English speaking backgrounds to gain entry into university.

Ms Alison Laird is the EAL/D Coordinator.

10.4 Computer Technology

At Epping Boys High School, we are focused on preparing students for 21st century occupations. Students need to become creative and productive users of Information Communication Technology, (ICT). All subjects provide meaningful access to develop higher skills in the use of ICT.

Students will use their computer to create, communicate and collaborate with others. They need to access the internet, documents, spreadsheets, databases and send and receive email, collaborate online, develop multimedia presentations, create and manipulate graphics, and edit simple audio and video. Most of these operations may be completed on any current device. The device will need to be able to record sound and video, so should come with a camera and microphone. There are many alternative options for software including free open source software and online cloud based software, as well as corporate software. Learning will not focus on the brand of software but the purpose of the task.

We realise that there is a need for students to utilise very specific software in certain subject areas. This software may not be readily available in terms of cost to students, or may not necessarily run efficiently on a portable computing device. In order to cater for this need, the school provides targeted computing rooms that provide access to a range of high-end industry standard software and hardware.

Examples of these high-end industry software and hardware are:

- in Technology, students have access to CAD software to complete technical drawings that can be cut on laser cutters or printed on 3D printers and multimedia software for generating 3D objects and animations;
- in Music, students have access to software for composing and playing music;
- in Visual Arts, students have access to industry standard graphic manipulation software and movie software;
- in Computing Studies, students have access to software for designing games, controlling robots and software engineering.

The examples above demonstrate only a few of the technology opportunities provided by subjects when using computer rooms. To continue to deliver these opportunities all parents/carers are requested to contribute to the e-learning technology levy to support school infrastructure, consumables and technician wages. To keep up to date, we need to replace approximately 80 computer systems per year.

Teacher professional learning in using technology to enhance learning and prepare students for 21st century jobs is an ongoing focus and part of the school strategic directions in the current school plan.



Robotics

All students at Epping Boys High School have access to computer facilities at recess and lunchtime if they have legitimate work to do. We expect that the main purpose of technology in school be for learning. In order for students to have access to ICT they must sign the *ICT/BYOD Policy and User Agreement* and comply with these guidelines and the Department of Education's *Acceptable Use Policy*. Signing the agreement should be done in consultation with parents/carers. If students breach this agreement, disciplinary measures will be taken.

10.5 Homework and Learning Centre

The Homework and Learning Centre provides support for our students in Years 7-12. The centre assists students with homework, assignments/assessment tasks and organisational/study skills. Teachers and senior mentors staff the centre and an afternoon snack is provided.

The Homework and Learning Centre is open Monday afternoons, 3.30-4.30pm, in the school library.

10.6 Inclusive Education Faculty – Autism Support Unit

The Inclusive Education Faculty has four specialist support classes for students with a diagnosis of Autism Spectrum Disorder. Students receive placement in the support class at a regional level based on availability and level of need.

A placement provides students with an individualised program in a highly structured environment, as well as providing access to mainstream classes and curriculum where appropriate. Programs are needs based and are designed to support students in their emotional, academic, physical and social development. Students are also provided with ongoing social contact with their peers and involvement in whole school and year group activities. Where possible, the students follow the high school timetable for the appropriate stage of students. An aim of the Support Unit is to integrate students into mainstream classes where appropriate in order to maximise their development and access to the full high school curriculum and the specialist teachers who work in those subject areas.

Each class consists of a maximum of seven students resourced with one teacher and one Student Learning Support Officer. To be considered for the service, families must complete an Access Request in collaboration with a Department of Education school counsellor. Students are then placed at a regional placement panel held at various times throughout the year.



Autism Day

11. LIBRARY

The library is the school's major resource centre. The library is well stocked with fiction and non-fiction books, magazines, computers and multi-media resources. We encourage students to read widely, as reading and comprehension skills are vital components of all high school subjects.

There are two members of staff available to assist you in the library:

Teacher/Librarian - Mrs Hartley / Ms Swanston

Library Assistant - Ms Neve

11.1 Resources Available

- Print and digital resources, including magazines and graphic novels
- Online subscriptions and Clickview
- Computing facilities
- Printing
- Research and study assistance



Library

11.2 Opening Hours

During school terms:

8.00 am to 3.15 pm Monday, Tuesday, Thursday, Friday

8.00 am to 11.45 am Wednesday

Students are welcome to use the library before school and at lunch each day.

11.3 Computer Systems

The library has sixteen networked computers, a teacher's computer and several library computers for catalogue searches. Colour and black and white printing is also available. Epping Boys High School is now using Oliver software to manage our resources. Students can search our network at any time through their Department of Education portal.

11.4 Borrowing

Students in Years 7-9 may borrow up to five items, excluding texts. This increases to eight items for students in Years 10-12. Loans are for a period of two weeks. Resources may be borrowed over the holidays.

Textbooks are borrowed through the school library but are managed by each faculty.

11.5 Library Cards

Students need their student ID card to borrow library resources and textbooks. New students will be issued with a card through the Administration Office. Replacement cards are available from the Administration Office at a cost of \$5.00.

12. CANTEEN

The canteen, a subcommittee of the P&C, which runs EPPIC EATS, provides a comprehensive refreshment service from before school to lunchtime. The menu meets the NSW Government's Healthy School Canteen Strategy. Most food is made fresh daily on the premises and is served by volunteers and professional staff. Volunteers' time, generously given, means that profits are available as P&C donations to benefit our students. We welcome any parents/carers who would like to volunteer to be on the roster, generally one day a month only. Three volunteer helpers are required each day to assist in the preparation and serving of food to the students. Your help is most appreciated. If you are able to assist, please give your details to the Administration Office or direct to the canteen on 9869 2283. Miss Simone Ovens is the Canteen Manager.

13. PARENTS AND CITIZENS' ASSOCIATION (P&C)

The Parent and Citizens' Association is an active organisation at Epping Boys High School and aims to represent the parent population of our school. The more parents/carers involved, the stronger our voice can be in influencing positive change at the school and providing support to our teachers and school community.

The Epping Boys High School's Parents and Citizens' Association objectives are:

1. To promote the interest of the school by bringing parents, citizens, students and teaching staff together to promote cooperation; and
2. To assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

P&C General Meetings are held in the Common Room in B Block twice per term on the Monday of Weeks 3 and Week 7. A full list of dates will be highlighted in the newsletter. For each P&C meeting, prior notice will be sent via the school email service and will also be placed in the school newsletter.

P&C meetings are an opportunity for you to direct questions to the school executive including the Principal, participate in decisions making regarding expenditure of P&C funds and raise any challenges you may see that need to be addressed at the school. The Principal provides a general update on issues affecting the school and our students. She is happy to answer questions. Participating in the meetings is a wonderful way to meet other parents/carers, members of the staff and importantly, to learn about your school. We also regularly invite internal and external speakers to address parents/carers on issues affecting our students.

The P&C Annual General Meeting will be held on **14 March 2022**. Further details will be provided closer to the date. All parents and carers are invited to attend.

To maximise the opportunity to make a personal impact at Epping Boys High School, we invite every Year 7 2022 Parent & Carer to please complete the link below to provide information on where you can make a difference across many P&C aspects including; volunteering at the canteen, our bi-annual working bees, volunteering at our musical events, the second hand uniform shop and our Epping Arts Fair. Our goal is to communicate with you more effectively to also offer the opportunity to contribute your skills/expertise and talents to the School.

<https://forms.gle/ZoDwAmaW2TRxLSR8>

13.1 School Auxiliary - Events Support Committee

Events Support is a sub-committee of the P&C, which operates the Second Hand Uniform Shop and assists in the organisation and catering for major school functions, such as An Evening of Music, Orientation Day, the Art Exhibition, TAS Expo and the school musical. Each year, Events Support gives a gift to the school such as cutlery, crockery and uniforms for the Hospitality Trade Training Centre to cater for major dinners and events, and new guitars for Music teaching and performance. Events Support also provides the annual Art Exhibition Prize, as well as a farewell gift to every Year 12 student.

The Auxiliary - Events Support Annual General Meeting will be held in **March 2022**. Further details will be provided closer to the date. All parents and carers are invited to attend. The team meets approximately once per term to plan events.