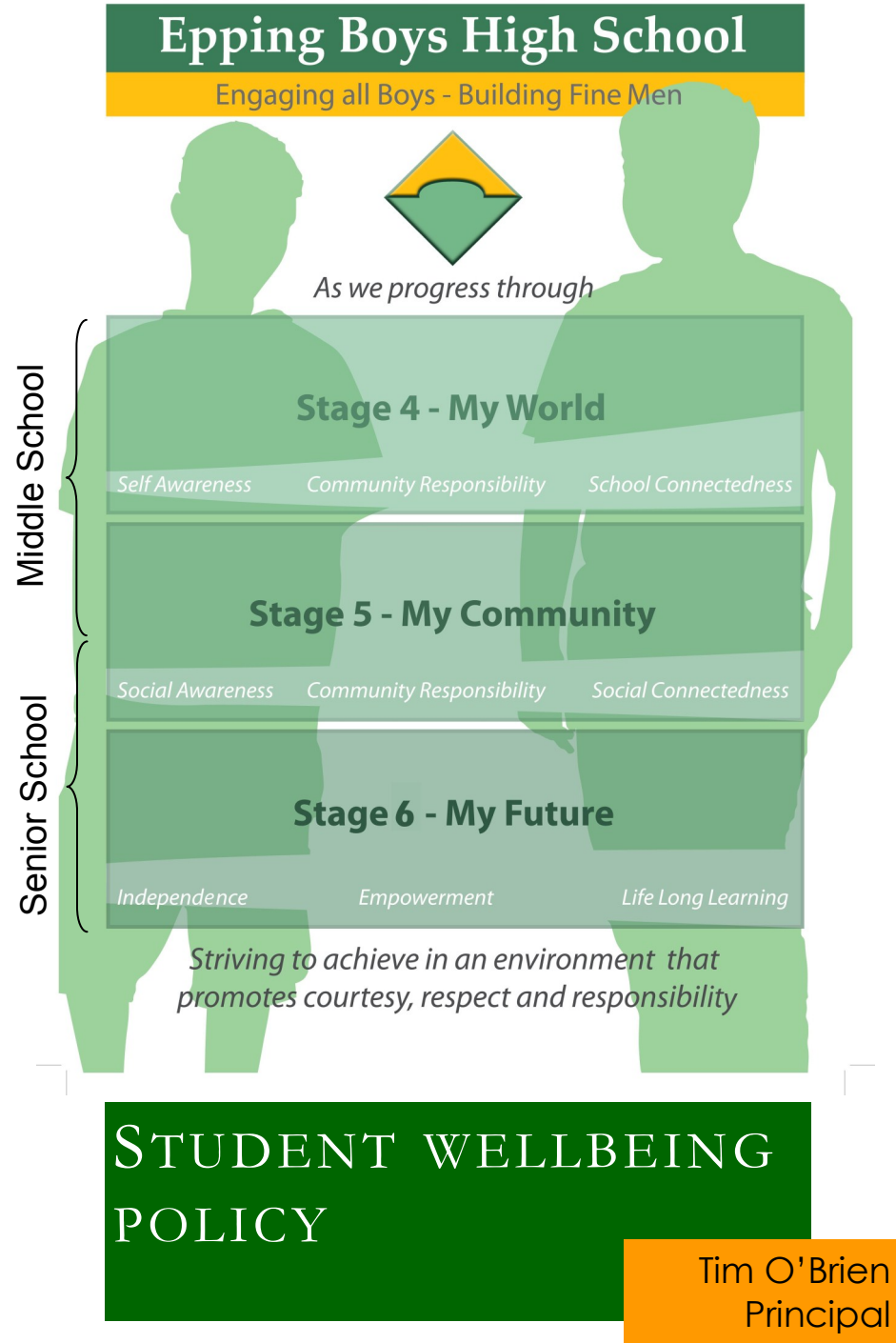
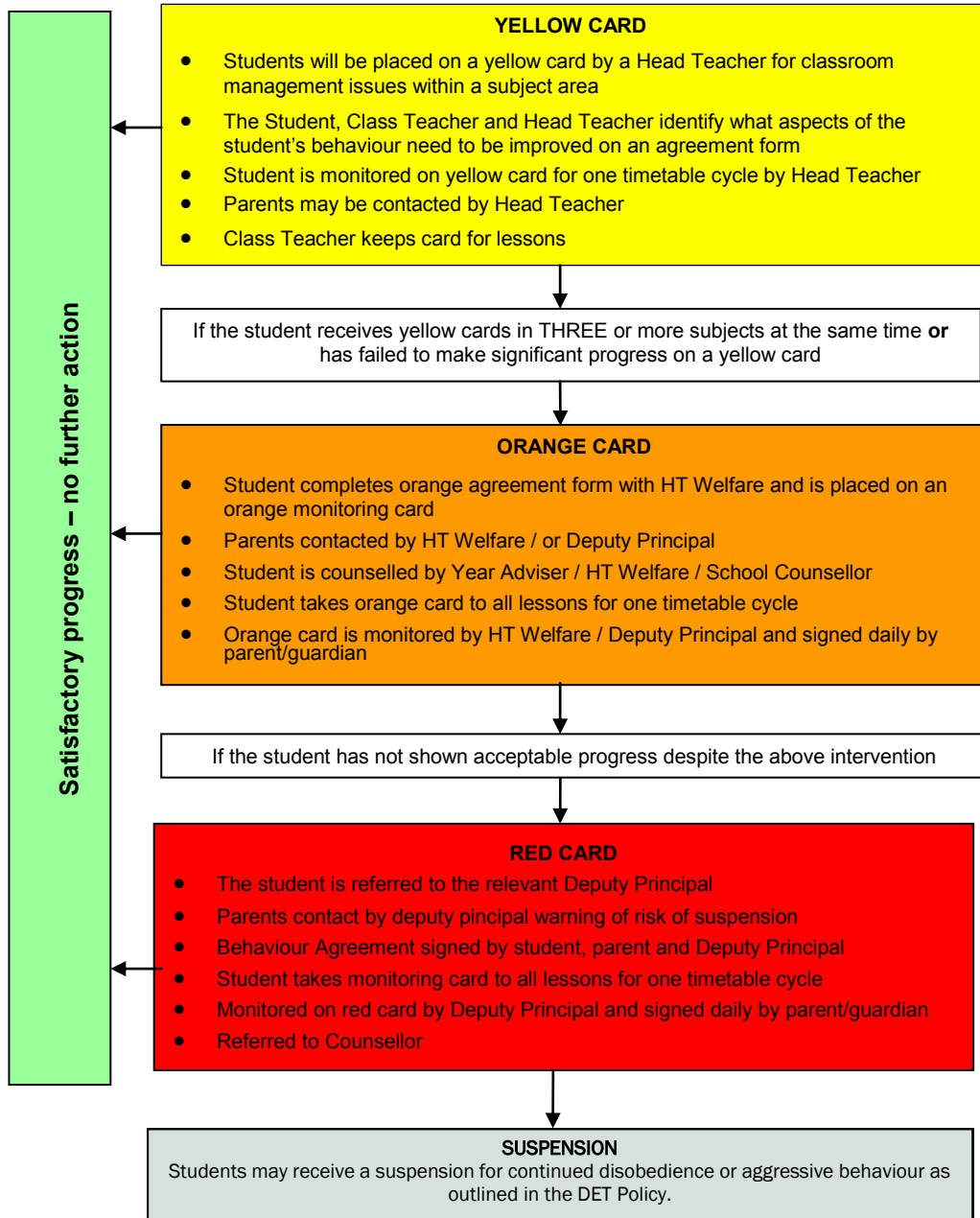


**Epping Boys High School  
STUDENT MANAGEMENT SYSTEM**

Most students respond positively and quickly to reminders regarding their behaviour. Some students need greater support to develop their self control and to understand appropriate behaviours. If a student continues to breach reasonable class behaviour code the following action will be taken:



# Boys to Men Program

The **Boys to Men** (BTM) Program is a unique program that aims to 'engage all boys' and 'build fine men' through pastoral care and classroom practice. BTM provides an excellent foundation upon which to develop and nurture boys into fine young men at Epping Boys over their six years.

Epping Boys High School offers a range of programs throughout the year to assist our boys in developing the intellectual, social and emotional skills they require to grow into successful young men in our society. Some examples of the programs offered to our boys include:

**YEAR GROUP CAMPS:** Selected year groups are able to extend their learning experiences through participation in year camps. The program for each camp is developed by the year adviser.

**ROCK & WATER:** The Rock and Water program was developed in the Netherlands to assist in developing self control and assertiveness in youth. The program achieves this goal through the development of skills in a physical learning environment. The program is organised for boys in year 7 and year 8.

**THE RESILIENCE DOUGHNUT:** This program developed by the psychologist Lynn Worsley is a 'strengths based' approach to developing resilience with year 7 and year 8 boys and is utilized as a resource by year advisors to support individual students on a needs basis.

**LEADERSHIP PROGRAMS:** A range of programs support the development of leadership skills and is available to all students. These include a proactive **Prefect Body**, **SRG** and leadership opportunities in the Middle School. This includes the mentoring of Year 7 and Year 8 students through group based activities by students in Years 9 and 10.

**NETWORK CAFÉ:** Year 9 students have the opportunity to develop hospitality skills and train as Baristas in the Network Café on Thursdays. This is used to help boys develop good relationships with staff and peers. This program is offered to boys who require assistance in developing confidence and self-esteem. Completion of this 10-week program enables students to apply to be part of the Café Committee Leadership program.

**DARE TO CARE PROGRAM:** A range of activities, such as Nui Dat Kindergarten in Vietnam, Legacy, Salvation Army, encourage students to participate in volunteering, fund raising and charity projects, assisting the development of empathy and community spirit.

## BOYS TO MEN period:

All Years 7, 8 and 9 students are involved in small group activities, facilitated by a BTM teacher. This is a timetabled period and is used as an opportunity to develop a sense of trust and respect between the teacher and student. It is used to discuss and debate real life issues and situations encountered by boys through their various stages of transition and development. Topics of discussion are dependent upon their particular year group and/or stage. This involves:



- **Discussion Groups and teacher led activities** based on age specific topics such as masculinity, resilience, relationships, choices, identity, study skills, leadership, etc.
- **Specific Workshops** by internal and external presenters that address risk taking, bullying, respecting girls, masculinity, empowerment, careers which are relevant to the development of boys at different stages of development.
- **Mentoring Program** Senior boys mentor boys from the Middle School.
- **Excursions** to relevant events such as RYDA (Rotary Youth Driver Awareness) and Australian Youth Road Trauma Forum (B-Street Smart).
- **An extensive Careers program** including information sessions and school to work program.
- **School maintenance/gardening/cooking activities** fostering confidence in small groups.

## RECOGNISING POSITIVE BEHAVIOUR

A graded system of merit certificates recognises positive effort by students.

### GREEN CERTIFICATES

Merit Cards (Green Cards) are issued to recognise student effort and achievement. Students may earn merit cards for any one recognised achievement. These can be awarded for any behaviour or achievement which is praiseworthy. Merit Cards (Green Cards) are issued to students in Years 7 to 9. A nomination system exists to recognise students in Years 10 to 12.

Examples of reasons to issue a Merit Card:

- Effort in class
- Co-operation
- Class and school service
- Community Service
- Consistent effort
- Showing initiative
- Book work
- Citizenship
- Diligence in assessments

Years 7 to 9 students are responsible for keeping their own merit certificates safe and handing them to their Year Adviser when the required number has been earned. Years 10 to 12 students are nominated on a Merit Notification sheet circulated by the Year Adviser once per term. The Merit System is a progressive one, not yearly, as awards are valid for the student's duration at the school.

### BRONZE CERTIFICATES (10 Merit Cards)

Epping Boys High School Bronze Certificates are awarded to boys who have gained **10 Merit (Green) Cards** from staff. Bronze Certificates are presented at Year Meetings by the Year Adviser.

### SILVER CERTIFICATE (3 Bronze Certificates)

Epping Boys High School Silver Certificates are awarded to students who have gained **3 Bronze Certificates**. Silver Certificates are presented by the respective Year Group Deputy Principal at either a Year Meeting or a formal assembly.

### GOLD CERTIFICATE (3 Silver Certificates)

Epping Boys High School Gold Certificate is awarded to students who have attained **3 Silver Certificates**. Gold Certificates are presented at a formal assembly by the Principal.

### HONOUR BOOK (Criteria based)

Students who have attained a Gold Certificate are eligible to apply for entry into the Honour Book. To be considered for entry into the Honour Book a student, in consultation with their Year Adviser, must complete an Honour Book Nomination Form. This form is then tabled at a Year Advisers Meeting before being forwarded to the School Executive for consideration.

To be entered into the Honour Book a student must show in their application that they have made an ongoing and outstanding contribution to the ethos of the school in two or more of the following areas: Academic Achievement; Sporting Achievement; Student Leadership; Involvement in School Activities; and Community Involvement or Service.

If a student is accepted into the Honour Book the award is made by the Principal at a formal assembly. Parents/Guardians are invited to attend the assembly by the Year Adviser.

## Co-Curricular Activities

At Epping Boys High School we strongly believe that much valuable learning takes place outside the classroom where students independently pursue areas of interest that are important to them. Extra curricular activities provide the further benefit of allowing students to interact with others who share their level of commitment and enjoyment. The activities offered include:

### LEADERSHIP

Charity Eisteddfod  
 Debating  
 Duke of Edinburgh's Award Scheme  
 Sport / House—Captains/Vice Captains  
 Karonga School Project  
 Network Café  
 Panorama Magazine Committee  
 Peer Coaching  
 Peer Mentoring Program  
 Prefect Body  
 Public Speaking  
 Sport Council  
 Students' Representative Council (SRC)  
 Writer of the Week Award

### COMPETITIONS

Australian Informatics Competition  
 Australian Mathematics Competition  
 Australian National Chemistry Quiz  
 Australian Science Competition  
 Australian Science Olympiads Qualifying  
 Business Studies Competition  
 Computer Skills Competition  
 Da Vinci Decathlon  
 Economics Competition  
 English Competition  
 English Writing Competition  
 Geography Competition  
 National Youth Science Forum  
 Python Challenge  
 Spelling Competition  
 Stock Market Competition  
 Tournament of the Minds  
 United Nations Assembly

### GENERAL

Animal Appreciation Group  
 Blood Donation  
 Charity Assistance  
 Chess Club  
 Dr Who Club  
 Enviro Group  
 FUEL  
 Homework Club  
 Multicultural Day  
 Newsletter Team  
 Nui Dat Team  
 Sound and Lighting Crew  
 Writers' Group  
 Years 9 + 10 GAT projects



### DRAMA

Drama Ensembles  
 Drama Performance Evening

### VISUAL ARTS

After School Art Workshops  
 Art Exhibition  
 Visual Arts Gifted and Talented Program

### MUSIC

An Evening of Music  
 Choir  
 Concert Bands  
 Guitar Ensembles  
 Jazz Band  
 Musical Production  
 Percussion Ensembles  
 Rugby Choir  
 Stage Band  
 String Ensemble  
 Training Band  
 Wind Ensemble  
 Years 7 & 12 Massed Choirs  
 Competitions & Music Festivals



### SPORT

AFL  
 Badminton  
 Baseball Competition: Proud Shield / Shell Cup  
 Chess  
 Cricket Competition – Davidson Shield  
 Football—Annual Football Dinner  
 Football: Futsal/Turner Cup/Errea Cup/U90  
 College/Wanderers Cup

Golf

Grade Sport Summer / Winter  
 Hockey Competition  
 Lawn Bowls  
 Netball  
 Oz Tag  
 Rugby – Annual Rugby Dinner  
 Rugby – Buchan Shield / Waratah Shield/U14  
 Rugby League – Buckley Shield  
 Rugby / Soccer North Vs South U13/U14/U15  
 Social Sports – Summer / Winter  
 Softball Competition  
 Sports Photographers/Referees  
 Sportsman of the Week Award  
 Table Tennis Competition  
 Tennis Competition  
 Touch Football – House Competition  
 Triathlon  
 Volleyball Competition  
 Water Polo Competition  
 Weights Training

## Student Well Being

Students at Epping Boys High are provided with a quality education so that they may learn to the best of their ability and become resilient, self-disciplined, tolerant, respectful and responsible members of the school and community. This involves recognising, valuing and developing the whole boy as a unique individual in the context of society.

All students in NSW government schools are expected to:

- Attend every school day, unless they are legally excused, be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the school's uniform dress code policy
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions



The Code of Behaviour at Epping Boys High School is based on the values of:

- **Courtesy**
- **Respect**
- **Responsibility**

These values are reflected in these basic responsibilities and rights:

Basic Responsibilities	Basic Rights
<ul style="list-style-type: none"> <li>• To extend courtesy to and respect the rights of others</li> <li>• To allow fellow students to learn and play without interference</li> <li>• To respect school property and environment</li> </ul>	<ul style="list-style-type: none"> <li>• To be treated with respect</li> <li>• To attend a safe school</li> <li>• To learn and play in a pleasant environment</li> </ul>

At Epping Boys High School students will:

- Respect the rights, feelings and safety of others by behaving in a responsible and courteous manner
- Follow the directions of teachers and others in positions of authority
- Bring necessary equipment to classes and complete all required work
- Respect and care for school buildings, property and the property of others
- Observe school dress and uniform standards.



## Engaging All Boys

Epping Boys High School aims to provide students with the opportunity to achieve high academic outcomes and engage in a wide range of activities. We encourage all boys to strive to achieve their highest potential.

Education is more than a simple process of gaining knowledge. It involves growth and development of all aspects of the adolescent boy. With the support and co-operation of the family, Epping Boys High School seeks to:

- Develop students by providing the stimulus to strive for excellence in their academic, sporting and cultural pursuits
- Provide an environment where learning is highly valued and enjoyed
- Offer a broad curriculum with sufficient course flexibility to cater for boys who wish to study at university or TAFE and those who wish to undertake an apprenticeship or traineeship
- Encourage participation in a wide variety of co-curricular activities
- Provide an atmosphere of acceptance and respect in a caring environment through a diverse Boys to Men Program.



Epping Boys High School is committed to each boy reaching his full potential: academically, personally, socially and physically. The partnership between parents and families with the school and its staff provide a happy and safe environment that enables all boys to achieve their personal best.

Supporting all boys to develop as an individual and as part of a community, aiming to address the needs of the whole boy, involves an extensive group of professionals working as a team.

A number of specialist staff cater for the welfare needs of students. These include:

- Head Teacher (Student Welfare)
- Head Teacher (Learning Support)
- Head Teacher (Teaching and Learning)
- Year Advisers
- School Counsellor
- Careers Adviser
- Support Teacher Learning
- ESL Coordinator
- Stage Coordinators
- School Learning Support Officers



## Fostering Positive Relationships

Activities that support the development of social and interpersonal skills are a key component of our **Boys to Men** program, aiming to foster positive relationships between peers, staff and parents. This is developed through an education program including small group discussions and whole year activities that support each boys understanding of peer relationships, group dynamics, moral development, empathy and issues associated with inappropriate behaviour.

### **Bullying behaviour is not tolerated by NSW Public Schools.**

All students and staff at Epping Boys High School have a right to be safe from both physical and emotional harm and harassment and/or vilification. Our school has a very pleasant and harmonious atmosphere and it is the responsibility of everyone to ensure that the rights of themselves and others are not impinged upon. Bullying in any form is unacceptable.

### **What is bullying?**

Bullying is where an individual or a group of individuals hurt, threaten, harass, frighten someone or make them feel uncomfortable over a period of time.

### **Bullying can be:**

- **Verbal:** Threats, name calling, sniggering, laughter, humiliation, spreading rumours, abuse and making embarrassing comments
- **Physical:** Hitting, tripping, pushing, kicking
- **Social:** Ignoring, isolating, excluding, texting and rejecting
- **Emotional:** Stalking, cruel mimicry, teasing, body gestures, holding or damaging other people's property, or using technology

### **Student Responsibilities:**

*Students will be made aware that bullying is unacceptable behavior and that there are procedures in place for dealing with this problem.*

- All students will adhere to school roles about bullying
- All students will be encouraged to report bullying of any form when it occurs
- All students will participate in ongoing anti-bullying
- Student leaders, including Prefects will participate actively in identifying and reducing the incidents of bullying and setting a role model
- All year 7 students participate in Peer Support, aimed at building friendships, challenging stereotypes and encouraging assertive behavior
- All students should seek support within the classroom environment

*Students are expected to:*

- Behave appropriately, respecting individual differences and diversity
- Behave as responsible digital citizens
- Behave as responsible bystanders across a range of environments
- Report any incident of bullying to their teacher, year adviser or head teacher
- Complete the Green Bullying Form in A Block and hand it into the Administration Office, Head Teacher Welfare or Deputy Principal