From the Principal – Tim O’Brien

As we return to some sense of normality, I remind parents of the high expectations we have for all the boys at Epping Boys High School. In this newsletter parents can read the updated guide on students returning to face-to-face learning. This includes many changes that will occur from Term 3. I encourage all parents to read this thoroughly. Further updates particularly in relation to grade sport will be sent out in due course.

At this stage Parent Teacher Evenings will not take place due to Covid-19. Subject selection for Year 8 and Year 10 will occur this week with Teachers and Head Teachers. Any concerns or questions are to be directed to the school via email.

I also remind parents that they are not to enter school grounds. This is for the safety of all students.

This year the school will be again running the ICAS competition for Mathematics for Years 7-10. Additionally the Australasian Maths Competition will be open for interested students in 7-12. information will be sent home via School Bytes.

Earlier in the year all parents were invoiced for the 2020 school contributions. Thankyou to the parents who have already paid these. Any family experiencing financial difficulties need to contact the school office.

We value the support of our community.

Dear Parents/caregivers,
By now you should have received an email in regards to the ‘Tell Them From Me Survey’. Epping Boys High School is expecting all students to participate in the survey. The survey will be running on Monday 22nd June during Rollcall. It only should take about 20 minutes for the students to complete.
Please ensure students are bringing their own devices (can be their phone with data) on Monday 22nd June 2020.

Thank you,
Ms Duinker
Head Teacher Middle School
The return to face-to-face learning has been invigorating for many of our students but very challenging for some, both academically and emotionally. At our school, every teacher and member of our support staff is monitoring the academic progress and emotional wellbeing of our students. Should any parents be worried about how their child is coping we ask that they contact the school, as a priority. Subject specific concerns should be directed to the class teacher and broader wellbeing concerns to the Year Adviser.

This information below provides a good starting point for essential wellbeing discussions with your son. In particular, we have noticed that many of our Senior boys are finding the work load quite overwhelming and this is causing stress and anxiety. This week 19th June (B Week) we ask all parents to be very aware that their son may be struggling and he may be in need of help.
Riley and I were two of more than 1000 young people who applied for Australian Children’s Youth Parliament. We were then shortlisted to 130 people and on the 1st and 2nd of June attended online meetings. These meetings focused on problem-solving for the Australian Children’s Youth Parliament selection process. Me, Riley and 6 other young people began to attempt to solve problems which addressed community service, bullying and mental health. I found this process very interesting as I got to listen to multiple young people with different experiences talk about issues which I had never really considered. The ACYP online meetings and the process thus far has been very engaging, and I recommend every young person to consider the program in the future.

On Monday the 2nd of June and Tuesday the 3rd of June, I took part in two video calls as part of my application for the NSW Advocate for Children and Young People Youth Advisory Council (YAC). The YAC is a group of twelve members aged between 12 and 24. The council’s role is to represent young people across NSW in the State Government decision making process. The YAC reports to Zoe Robinson (the Advocate for Children and Young People) and various Ministers who give young people a voice in parliament. The YAC meets 6-8 times a year to provide advice on laws, policy and issues that affect young people in NSW.

The first step in the application process was to apply through a form online which asked questions about what we were passionate about and what is affecting youth. After that, all the people on the short-list were contacted to arrange a time for a quick one-on-one phone call to get a better understanding of what we were passionate about. Finally we were invited to two video calls. The first of these was on the 2nd of July. At this call we learnt about what the council does, and how it affects the decision-making process. We had a Q and A with the current chair and Zoe Robinson. The second call was a team exercise where we were presented with 3 issues/questions. For example; The question from the Department of Education asked how we would prefer to receive counselling; online, via phone call or in person. We had to collaborate to come up with a way to present these ideas to the facilitators of the call. Whether I get in or not, it was great to meet new people and contribute to change-making discussion.

For more information or to get involved visit: https://www.acyp.nsw.gov.au/

Connor Mooney - Year 9

Bailey Linton-Simpkins - Year 10

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Hospitality

Year 10 Hospitality
Students are busy making varieties of sandwiches for their Assessment Task. Yummy! They sure enjoyed eating them!

Year 11 Hospitality Practical
During their Assessment Task, Students were examined on their knife skills, precision cuts: julienne, brunoise and chiffonade. Shallow frying and tossing croutons in clarified butter.

What you can do when studying TAS subjects

Culinary Apprentice Mentor Program
You are eligible if you are an Australian Apprentices undertaking a Certificate III in Commercial Cookery Apprenticeship who are within the first two years of their training.
This program will provide intensive support to Apprentices in the first two years of apprenticeship training. Through the ISMAA program, Australian Apprentices completing an apprenticeship in Certificate III in Commercial Cookery will be provided regular one on one contact with highly skilled mentors who have years of industry experience.
Email your name and your phone number to ISMAA@htn.com.au
Call: 1300 139 108

Short Courses Le Cordon Bleu Sydney
Le Cordon Bleu Australia offers a range of one and two day culinary discoveries. Gourmet Short Courses take place in practical kitchens or demonstration classroom and give participants a total hands-on experience from understanding the complexities of artisan bread making; introduction to soft cheese making; mastering chocolate and more.
https://www.cordonbleu.edu/sydney/gourmet-short-courses/en

VET Hospitality
Culinary Apprentice Mentor Program
You are eligible if you are an Australian Apprentices undertaking a Certificate III in Commercial Cookery Apprenticeship who are within the first two years of their training.
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Email your name and your phone number to ISMAA@htn.com.au
Call: 1300 139 108
Year 7 Enrichment

The return to Term Two face-to-face teaching has been a welcome relief as it allows the Enrichment stream and classes to resume the much anticipated programs and activities planned for 2020. Already, 7E have taken part in an external competition; the University of New England Discovery Lego Challenge. In conjunction with Mr Leggo in Science lessons, the students had the challenge of creating a Lego model of a bridge or a tower that is at least 80cm in height, however, can also hold a tennis ball. This was part of the Motion and Engineering classwork, and incorporated the core skills promoted in our Enrichment stream of creative thinking, collaboration, problem-solving and design thinking. We have entered a class submission. Some of the work in progress and completed projects are found below.

Year 8 Enrichment Project

Term 2 sees the start of the Enrichment project for 8E. Students will be working in teams of 5 to create an entry for the national Videos for Change competition. V4C is a highly successful youth justice and education program coordinated by High Resolves. It is a digital media competition each year that empowers young people to become agents of social change. It is a real world, student-led, project-based learning experience in which students create one-minute videos to raise awareness of social issues they feel passionate about. In 2020, the Videos for Change focus is “What does ‘community’ mean in a time of crisis?” The teachers of 8E are looking forward to embarking on this learning and creative journey with students.

Tournament of Minds

“Tournament of Minds (TOM) is an Australian educational program developed especially, but not exclusively, for talented and creative students across all sectors of primary and secondary school education. It provides a dynamic approach to learning, whilst developing students’ enthusiasm for experimentation, problem finding and problem-solving.”

Applications for Tournament of Minds in 2020 are now open. During term 3, students from the Middle School will work in a group to complete a six week challenge called the SUPER CHALLENGE that incorporates aspects of the four Tournament of Minds disciplines; STEM, Social Science, Arts and Language and Literature.

Teams will complete and submit their Super Challenge entry, without any direct help from parents or teachers. This opportunity is available for students from the Middle School in Years 7, 8 and 9 as part of the Enrichment Stream. Teams must consist of seven students of any year group combination. Once applications have been received, students will participate in an audition session including Spontaneous Group Challenges in order to select students and team combinations. Applications close on Wednesday 17/6/20. Application forms can be collected from Mrs Dunn in Social Science.

Mrs J Dunn
Enrichment Coordinator
On Wednesday 10.6.20 all Year 10 students participated in the NSW Education Standards Authority (NESA) Minimum Standards examination for writing and numeracy. A call went out to our Year 10 boys and their families to bring in a device on this day, to complete the tests on line. The call was answered with a fantastic response. Thank you to all!

In the coming weeks, the results should be issued from NESA, and the boys will be notified of their results in due course. For those boys who were not at school on Wednesday or did not reach the level 3 minimum standard, they will have other opportunities to sit the test/s as the year progresses.

Thank you to all the boys present on the day. Your cooperation and willingness to strive to achieve was most evident on Wednesday afternoon.

Elizabeth Meek
Head Teacher Secondary Studies (Yr 10 - 12)

Uniform Shop

ONLINE ORDERS
Online orders are ready to be picked up on the next open day of the Uniform Shop (Monday 10:00am—2:00pm and Thursday 7:30am—11:30am) after orders have been placed.
Please ensure your son has a print out (either hard copy or on his phone) with the order number and name the order was placed under Daylightsportswear.com/epping

BRING YOUR OWN BAG
Please ensure your son has a bag to put new uniforms in - Daylight Uniform Shop has been BAG Free for quite some time. Note: Online Orders have a bag provided.
We do have an Eco-Bag to purchase for $1.00

NEW PRICE LIST
As of 1st July, 2020, there will be a new price list with only a couple of items having price increases.

* Short Sleeve Shirts—grey and white—now $35.00
* Long Sleeve Shirts—grey and white—now $37.00
* Sport Shorts—now $30.00
* Trackpants—now $45.00

Please feel free to contact me by phone (0451 255 624) if you have any queries.
Delma Marsden
In line with health advice, schools are operating full time, and many additional activities are now able to recommence.

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- Schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines.
- Existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff.
- All activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- Regularly washing hands.
- Avoiding sharing drinks or food.
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately.
- Filling water bottles from bubblers rather than using the bubbler directly.

School activities/school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- All visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols.
- Principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice.
- External providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms.
- Non-essential adults are still not permitted on school grounds or at school events – this includes parents/carers unless specifically approved by the principal.

School attendance

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe.
- They are currently unwell.

Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.
All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents. Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation.
- Trade Training Centres can operate on school sites.

**School cleaning and hygiene supplies**

Your school will continue to receive additional cleaning in line with the AHPCC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

**School activities return and timeline**

**Activities/site usage that can take place from Monday 15 June 2020**

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold)
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

**Activities/site usage that can take place from beginning of Term 3**

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)
Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.

Reporting and assessment

You will receive your child’s semester 1 report before the end of August (Week 6, Term 3). This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child’s progress with you before the written report is issued.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the response protocols page.

Transport

For travel advice to and from school refer to the NSW public transport service.

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.
EMERGENCY INFORMATION CONTACT DETAILS

We recently sent out, by email, a copy of your son’s Student Emergency Contact Detail Report for parents/carers to read through and update where necessary and return to the school front office.

It is extremely important that we have the most up to date information in case of an emergency.

If you have not yet returned the amended report, please do so as soon as possible so we are able to update and record your son’s emergency contact details.

Lost Property

Please remember to label all of your son’s belongings.

Lost property will be returned to students if they are labelled with their name.

Items in lost property that are not labelled and have not been claimed by the end of term will be donated to the 2nd Hand Clothing Pool.

PROTECT YOURSELF AND THOSE AROUND YOU

School Drop-off and Pick up Arrangements

Epping Boys High School is a very busy school, with more than 1300 boys entering and exiting the school at peak times before and after school. To keep your students safe, we all need to follow some simple rules.

While we encourage the boys to make their own way to and from school to encourage responsibility and self-sufficiency, we understand that it is not always possible. From time to time you may need to drop him off or pick him up from school.

If you are going to drop off or pick your son up before or after school please ensure you:

- Do NOT drive into the school grounds
- Do NOT stop in the Bus Zone
- Do NOT stop in the No Stopping Zone
- Do drop your son past the school gate on Vimiera Road at a safe place. A popular and safe option for dropping and picking your son up from school is in the Car Park at Marsfield Park located opposite the school on Vimiera Road. Be aware of signage.
STRIVE TO ACHIEVE

Community Notices

YOUR MSP PHOTO PACKS UPDATE

Dear Parents

We hope you and your families are well and staying healthy during these unprecedented and difficult times. We wish to update and advise you that as soon as we are in a position to resume operations, we will commence printing your school photos and make delivery as soon as possible.

We thank you for your understanding during these difficult times.

LIFE IS EASIER WITH MSP

JULY DRAMA WORKSHOPS

SDECC Presents
Parents Prepared
Starting the conversation with young people about drugs

When: Wednesday 12th August, 2020
Time: 4.00-6.00pm
Where: online via Zoom
Cost: $10 per ticket

Presenters:
Belinda Volkov, Clinical Coordinator
Hayley Bowen, Master of Social Work Student

RSVP: visit https://www.trybooking.com/BJXZR to register

To find out more about, SDECC, visit www.sedcc.org.au

Supported by the Sydney North Health Network

ENROL NOW
WWW.MSTYP.ORG.AU

NORTH SHORE AND ONLINE
WE TAKE CREATIVE KIDS VOUCHERS
TRIAL CLASSES AVAILABLE

MSTYP MARIAN ST THEATRE FOR YOUNG PEOPLE

Need to talk to someone?
1300 22 4636
Chat online 3:00pm-12:00am
www.youthbeyondblue.com.au

You’ve Got This!
Community Notices

City of Ryde Volunteer Recognition Awards
NOMINATIONS NOW OPEN
CHANGING COMMUNITIES. CHANGING LIVES.

ryde.rocks/volunteers

Nominations close Sunday 28 June 2020
If you have any questions please contact the City of Ryde Events Team on 9952 8222 or email events@ryde.nsw.gov.au

Thanks
x1.5 million
for all the blood donations

Australian Red Cross Lifeblood

National Blood Donor Week
14–20 June 2020

June 2020

Let’s raise funds for research into early detection and preventative treatments for breast cancer.

National Breast Cancer Foundation

What's your pink pledge?

We receive no government funding.
What we do, would not be possible without the support and generosity of people like you.
Community Notices

**RYDE RUGBY IS BACK FOR 2020**

**COME & PLAY**

Rugby Is Back On!
Come and join one of Sydney's best Rugby Clubs, make new friends and learn new skills. Mina (U14 to U19) and Juniors Rugby (U10 to Open) starts again from July 18. Ryde Rugby is currently running non-contact COVID-19 Safe training sessions at our home ground in Ryde Park.

All new players receive free shorts, socks and a water bottle as part of their Rugby kit. Mina (U9-19) players also get a free personalized backpack!

Registration starts from only $110.00
ONLY $10.00 when using the Active Kids Voucher (must be used by 17/12)

To register visit: www.ryderugby.com.au/2020-registration
Contact 0474 498 775 | register@ryderugby.com.au

**WARAMI Festival 2020**
26 May – 5 July

While NAIDOC celebrations have been postponed for 2020, we’re bringing our local Burramatta NAIDOC celebrations to you with a rich online program of arts, culture, music, stories and dance, including:

- Aboriginal Art, Culture & Language Sessions
- Darug ‘Nangami (Dreaming)’ Colouring eBook
- Warami Mittigar: Aboriginal Cultural Walk (27 June)
- Wiradjuri Wave Kids Art Session

**North Ryde Farmers Market**

**When:** 20/06/2020 @ 8:00am—1:00pm
**Where:** North Ryde RSL Car Park
27-41 Magdala Rd North Ryde

All fresh produce full of crafted artisanal goods and food from local producers. Come and get gluten-free, sugar-free cakes and baked products, fresh fruit and vegetables, meat, butter, cheese, flowers, plants and enjoy some time outdoor with your family.
Board Games Club
Want to make new friends? - Are you bored at lunchtime?
Come to the Board Games Club

EVERY DAY AT LUNCHTIME
1.20 pm to 2.00 pm
In F5 Classroom

Come along and have some fun
EVERYONE IS WELCOME

Epping Boys High School
is on Facebook

Dr Who Club
THURSDAY lunchtime in K2
See Ms Lane
in the science faculty
for more information
ALL WELCOME

RECYLE YOUR BATTERIES!
AT Epping Boys High School
A household battery recycle bin can now be found outside the
Science staff room.
Please take advantage of this service and help reduce toxic
chemicals poisoning our environment by disposing of your
household batteries in our recycle bin.
Recycle bins can also be found at Eden Gardens at North Ryde

STEAM challenges students to solve the problems of the
future in a creative way supported by evidence and
first-hand research. All students are welcome to come
along and change the world on Thursday Lunchtimes in K05

See Mr Leggo in Science

LEGO Club
Every Monday K5 Lunch
Weekly building challenges, LEGO news
and much much more!

CHESS CLUB
is located in K23 during lunch time on
Monday, Tuesday, Thursday and Friday.
No experience necessary. Come along
and make new friends.

ALL WELCOME
Epping Boys High School Uniform Shop

Price List

Name: _____________________________ Year: ________ Date: ____________ Rec# ________

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<thead>
<tr>
<th>Item</th>
<th>Price $</th>
<th>Size</th>
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<td>Senior School Tie</td>
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Total to Pay

Cash and credit card – eftpos facility. Cheques will NOT be accepted.

The Uniform Shop is open:

**Monday 10.00 am until 2.00 pm**
**Thursday 7.30 am until 11.30 am**

The Uniform Shop is located in G Block. If you have any queries, please contact Delma Marsden on 0451 255 624

*PLEASE BRING YOUR OWN BAG*

Why not order online?? It is quick and easy. Simply create an account profile, place your order and pick-up from the Daylight Uniform Shop on the next open day. Daylightsportswear.com/epping or phone 0451 255 624 to place your order when paying by credit card (expiry date & CCV are required).

Please note that we are now bag free
EBHS CHANGE OF STUDENT PERSONAL INFORMATION

Student First Name: .................................................. Student Surname: .................................................. Roll Class: ..................................................

Previous Address: ........................................................................................................................................

................................................................................................................................................................

New Address: .................................................................................................................................................

................................................................................................................................................................

Home Phone: .............................................................................................................................................

Parent/Guardian 1: Work Phone: ........................................ Work Phone: ........................................ Parent/Guardian 1: Mobile: ........................................

Parent/Guardian 1: Email: .............................................................. Parent/Guardian 2: Email: ..............................................................

Parent/Guardian 1: Work Phone: ........................................ Work Phone: ........................................ Parent/Guardian 2: Mobile: ........................................

Parent/Guardian 2: Email: ..............................................................

Emergency Contact 1 (someone other than Parent/Guardian)
Name: ................................................................................................................................. Emergence Phone Contact: ...........................................................

Relationship to Student (eg Aunt, Friend): ........................................................................................................

Emergency Contact 2 (someone other than Parent/Guardian)
Name: ................................................................................................................................. Emergence Phone Contact: ...........................................................

Relationship to Student (eg Aunt, Friend): ........................................................................................................

Parent/Guardian Name: .................................................................................................................................

Parent/Guardian Signature: ................................................................................................................................. Date: ........................................

OFFICE USE ONLY □ ERN □ Student File □ NESA □ Transport

SMS NOTIFICATIONS

Absences
If you receive a text regarding your son’s absence, please only reply if he is sick or on leave.
If you believe your son is at school or on a school excursion etc., please telephone the school on 9869 2701.

General SMS Information
Due to the SMS system we have, all text messages are sent in bulk from the computer. We are unable to reply to any text messages we receive. If you have any queries about an SMS please phone the school on 9869 2701.

Notification of Absence
If your son is going to be absent, please call the school ASAP and upon return, please use the following form to explain your son’s absence. NB: Early Leavers permission notes should be submitted to the Front Office. These notes must be signed by a deputy principal prior to being submitted to the front office. If your son will be away for five or more days, an application for extended leave/travel form must be filled out and submitted to the Principal two weeks prior to absence. Forms may be collected from the Front Office.

NOTIFICATION OF ABSENCE

Student Surname: .............................................................. Given Name: .............................................................. Roll Class: ..............................................................

WHOLE DAY ABSENCE Date(s): .............................................................. LATE ARRIVAL Date: ..............................................................

EARLY LEAVER Date: .............................................................. Departure time: ..............................................................

Reason for absence: .............................................................................................................................................

Parent/Guardian Name: .............................................................. Parent/Guardian Signature: .............................................................. Date: ..............................................................

(Please Print)